



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Prince George's County
16-0211 Gladys Noon Spellman Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	75	12	16.0	28	37.3	20	26.7	14	18.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	30	4	13.3	12	40.0	8	26.7	5	16.7	*	<= 5.0
Hispanic/Latino of any race	42	8	19.0	16	38.1	11	26.2	7	16.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	27	7	25.9	10	37.0	7	25.9	3	11.1	*	<= 5.0
Free / Reduced Meals	68	12	17.6	26	38.2	19	27.9	10	14.7	*	<= 5.0
Title I	75	12	16.0	28	37.3	20	26.7	14	18.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	42	5	11.9	17	40.5	12	28.6	7	16.7	*	<= 5.0
Male	33	7	21.2	11	33.3	8	24.2	7	21.2	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Prince George's County
16-0211 Gladys Noon Spellman Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	72	8	11.1	29	40.3	23	31.9	12	16.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	41	5	12.2	14	34.1	14	34.1	8	19.5	*	<= 5.0
Hispanic/Latino of any race	24	2	8.3	13	54.2	7	29.2	2	8.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	11	2	18.2	6	54.5	3	27.3	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	62	8	12.9	25	40.3	19	30.6	10	16.1	*	<= 5.0
Title I	72	8	11.1	29	40.3	23	31.9	12	16.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	12	*	<= 5.0	5	41.7	5	41.7	2	16.7	*	<= 5.0
Female	32	2	6.3	14	43.8	11	34.4	5	15.6	*	<= 5.0
Male	40	6	15.0	15	37.5	12	30.0	7	17.5	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Prince George's County
16-0211 Gladys Noon Spellman Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	71	12	16.9	34	47.9	15	21.1	10	14.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	39	5	12.8	20	51.3	8	20.5	6	15.4	*	<= 5.0
Hispanic/Latino of any race	26	6	23.1	12	46.2	6	23.1	2	7.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	11	4	36.4	6	54.5	1	9.1	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	64	10	15.6	33	51.6	13	20.3	8	12.5	*	<= 5.0
Title I	71	12	16.9	34	47.9	15	21.1	10	14.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	17	1	5.9	10	58.8	4	23.5	2	11.8	*	<= 5.0
Female	34	6	17.6	17	50.0	6	17.6	5	14.7	*	<= 5.0
Male	37	6	16.2	17	45.9	9	24.3	5	13.5	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 6

Prince George's County
16-0211 Gladys Noon Spellman Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	57	6	10.5	19	33.3	21	36.8	9	15.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	28	3	10.7	11	39.3	8	28.6	5	17.9	*	<= 5.0
Hispanic/Latino of any race	28	3	10.7	8	28.6	13	46.4	3	10.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	11	2	18.2	7	63.6	2	18.2	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	51	6	11.8	18	35.3	19	37.3	6	11.8	*	<= 5.0
Title I	57	6	10.5	19	33.3	21	36.8	9	15.8	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	10	*	<= 5.0	3	30.0	6	60.0	1	10.0	*	<= 5.0
Female	25	3	12.0	7	28.0	10	40.0	4	16.0	*	<= 5.0
Male	32	3	9.4	12	37.5	11	34.4	5	15.6	*	<= 5.0