



PARCC Assessment Performance Results - 2015

Algebra I

Prince George's County
16-0208 Bladensburg High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	426	115	27.0	193	45.3	106	24.9	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	151	43	28.5	60	39.7	42	27.8	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	262	68	26.0	128	48.9	61	23.3	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	70	25	35.7	39	55.7	6	8.6	*	<= 5.0	*	<= 5.0
Limited English Proficient	120	52	43.3	56	46.7	10	8.3	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	336	96	28.6	152	45.2	77	22.9	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	21	4	19.0	9	42.9	7	33.3	*	<= 5.0	*	<= 5.0
Female	209	58	27.8	91	43.5	54	25.8	*	<= 5.0	*	<= 5.0
Male	217	57	26.3	102	47.0	52	24.0	*	<= 5.0	*	<= 5.0



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		Performance Level									
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Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	126	72	57.1	37	29.4	16	12.7	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	56	33	58.9	15	26.8	7	12.5	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	64	36	56.3	20	31.3	8	12.5	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	96	57	59.4	28	29.2	10	10.4	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	69	38	55.1	23	33.3	7	10.1	*	<= 5.0	*	<= 5.0
Male	57	34	59.6	14	24.6	9	15.8	*	<= 5.0	*	<= 5.0