



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Prince George's County
16-0205 Bladensburg Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	99	32	32.3	30	30.3	23	23.2	14	14.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	25	13	52.0	5	20.0	5	20.0	2	8.0	*	<= 5.0
Hispanic/Latino of any race	72	19	26.4	24	33.3	17	23.6	12	16.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	62	21	33.9	24	38.7	13	21.0	4	6.5	*	<= 5.0
Free / Reduced Meals	87	29	33.3	28	32.2	20	23.0	10	11.5	*	<= 5.0
Title I	99	32	32.3	30	30.3	23	23.2	14	14.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	50	21	42.0	13	26.0	10	20.0	6	12.0	*	<= 5.0
Male	49	11	22.4	17	34.7	13	26.5	8	16.3	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Prince George's County
16-0205 Bladensburg Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	90	31	34.4	36	40.0	18	20.0	5	5.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	24	7	29.2	10	41.7	6	25.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	63	24	38.1	25	39.7	10	15.9	4	6.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	33	19	57.6	11	33.3	3	9.1	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	86	31	36.0	36	41.9	15	17.4	*	<= 5.0	*	<= 5.0
Title I	90	31	34.4	36	40.0	18	20.0	5	5.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	27	3	11.1	16	59.3	5	18.5	3	11.1	*	<= 5.0
Female	45	15	33.3	18	40.0	8	17.8	4	8.9	*	<= 5.0
Male	45	16	35.6	18	40.0	10	22.2	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Prince George's County
16-0205 Bladensburg Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	100	26	26.0	50	50.0	17	17.0	7	7.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	34	5	14.7	24	70.6	4	11.8	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	64	20	31.3	25	39.1	13	20.3	6	9.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	21	14	66.7	5	23.8	2	9.5	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	90	23	25.6	46	51.1	15	16.7	6	6.7	*	<= 5.0
Title I	100	26	26.0	50	50.0	17	17.0	7	7.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	33	4	12.1	21	63.6	6	18.2	2	6.1	*	<= 5.0
Female	53	14	26.4	27	50.9	6	11.3	6	11.3	*	<= 5.0
Male	47	12	25.5	23	48.9	11	23.4	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 6

Prince George's County
16-0205 Bladensburg Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	106	36	34.0	37	34.9	23	21.7	10	9.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	33	13	39.4	12	36.4	5	15.2	3	9.1	*	<= 5.0
Hispanic/Latino of any race	69	23	33.3	25	36.2	17	24.6	4	5.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	7	63.6	4	36.4	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	38	22	57.9	13	34.2	3	7.9	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	99	35	35.4	33	33.3	21	21.2	10	10.1	*	<= 5.0
Title I	106	36	34.0	37	34.9	23	21.7	10	9.4	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	20	3	15.0	7	35.0	9	45.0	*	<= 5.0	*	<= 5.0
Female	55	15	27.3	19	34.5	16	29.1	5	9.1	*	<= 5.0
Male	51	21	41.2	18	35.3	7	13.7	5	9.8	*	<= 5.0