



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 3

Prince George's County  
16-0109 James H. Harrison Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	25	5	20.0	7	28.0	7	28.0	6	24.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	13	3	23.1	4	30.8	3	23.1	3	23.1	*	<= 5.0
Hispanic/Latino of any race	10	2	20.0	2	20.0	4	40.0	2	20.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	21	4	19.0	6	28.6	5	23.8	6	28.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	15	2	13.3	3	20.0	4	26.7	6	40.0	*	<= 5.0
Male	10	3	30.0	4	40.0	3	30.0	*	<= 5.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Prince George's County  
16-0109 James H. Harrison Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	32	8	25.0	9	28.1	8	25.0	7	21.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	17	3	17.6	3	17.6	6	35.3	5	29.4	*	<= 5.0
Hispanic/Latino of any race	11	3	27.3	6	54.5	1	9.1	1	9.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	5	45.5	2	18.2	3	27.3	1	9.1	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	23	7	30.4	7	30.4	5	21.7	4	17.4	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	16	4	25.0	7	43.8	3	18.8	2	12.5	*	<= 5.0
Male	16	4	25.0	2	12.5	5	31.3	5	31.3	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 5

Prince George's County  
16-0109 James H. Harrison Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	43	4	9.3	22	51.2	11	25.6	6	14.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	21	2	9.5	12	57.1	4	19.0	3	14.3	*	<= 5.0
Hispanic/Latino of any race	13	2	15.4	6	46.2	4	30.8	1	7.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	15	2	13.3	6	40.0	3	20.0	4	26.7	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	35	4	11.4	18	51.4	8	22.9	5	14.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	19	*	<= 5.0	9	47.4	7	36.8	3	15.8	*	<= 5.0
Male	24	4	16.7	13	54.2	4	16.7	3	12.5	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 6

Prince George's County  
16-0109 James H. Harrison Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	36	11	30.6	14	38.9	6	16.7	5	13.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	19	7	36.8	8	42.1	3	15.8	1	5.3	*	<= 5.0
Hispanic/Latino of any race	15	4	26.7	6	40.0	3	20.0	2	13.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	27	10	37.0	10	37.0	3	11.1	4	14.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	15	5	33.3	6	40.0	2	13.3	2	13.3	*	<= 5.0
Male	21	6	28.6	8	38.1	4	19.0	3	14.3	*	<= 5.0