



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Prince George's County
16-0105 Calverton Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	133	32	24.1	40	30.1	30	22.6	28	21.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	59	12	20.3	19	32.2	11	18.6	17	28.8	*	<= 5.0
Hispanic/Latino of any race	58	20	34.5	16	27.6	13	22.4	7	12.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	41	19	46.3	13	31.7	8	19.5	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	111	31	27.9	32	28.8	23	20.7	22	19.8	*	<= 5.0
Title I	133	32	24.1	40	30.1	30	22.6	28	21.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	15	2	13.3	3	20.0	5	33.3	3	20.0	2	13.3
Female	72	14	19.4	20	27.8	21	29.2	15	20.8	*	<= 5.0
Male	61	18	29.5	20	32.8	9	14.8	13	21.3	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Prince George's County
16-0105 Calverton Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	116	36	31.0	34	29.3	27	23.3	18	15.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	51	18	35.3	15	29.4	12	23.5	6	11.8	*	<= 5.0
Hispanic/Latino of any race	53	14	26.4	17	32.1	13	24.5	9	17.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	8	66.7	4	33.3	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	29	18	62.1	10	34.5	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	100	31	31.0	31	31.0	23	23.0	14	14.0	*	<= 5.0
Title I	116	36	31.0	34	29.3	27	23.3	18	15.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	24	3	12.5	10	41.7	10	41.7	*	<= 5.0	*	<= 5.0
Female	58	13	22.4	13	22.4	17	29.3	15	25.9	*	<= 5.0
Male	58	23	39.7	21	36.2	10	17.2	3	5.2	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Prince George's County
16-0105 Calverton Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	109	18	16.5	54	49.5	21	19.3	16	14.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	52	7	13.5	27	51.9	11	21.2	7	13.5	*	<= 5.0
Hispanic/Latino of any race	46	8	17.4	23	50.0	8	17.4	7	15.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	13	5	38.5	7	53.8	1	7.7	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	97	18	18.6	48	49.5	16	16.5	15	15.5	*	<= 5.0
Title I	109	18	16.5	54	49.5	21	19.3	16	14.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	24	5	20.8	13	54.2	4	16.7	2	8.3	*	<= 5.0
Female	58	9	15.5	32	55.2	7	12.1	10	17.2	*	<= 5.0
Male	51	9	17.6	22	43.1	14	27.5	6	11.8	*	<= 5.0