



PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Prince George's County
16-0104 Beltsville Academy

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	118	9	7.6	19	16.1	45	38.1	39	33.1	6	5.1
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	32	4	12.5	3	9.4	10	31.3	13	40.6	2	6.3
Hispanic/Latino of any race	60	*	<= 5.0	14	23.3	25	41.7	17	28.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	16	2	12.5	1	6.3	6	37.5	4	25.0	3	18.8
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	20	6	30.0	6	30.0	4	20.0	4	20.0	*	<= 5.0
Limited English Proficient	30	*	<= 5.0	11	36.7	10	33.3	8	26.7	*	<= 5.0
Free / Reduced Meals	89	6	6.7	16	18.0	33	37.1	31	34.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	21	*	<= 5.0	*	<= 5.0	10	47.6	10	47.6	*	<= 5.0
Female	58	4	6.9	9	15.5	22	37.9	18	31.0	5	8.6
Male	60	5	8.3	10	16.7	23	38.3	21	35.0	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Prince George's County
16-0104 Beltsville Academy

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	109	16	14.7	37	33.9	32	29.4	22	20.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	26	*	<= 5.0	9	34.6	9	34.6	6	23.1	*	<= 5.0
Hispanic/Latino of any race	62	11	17.7	22	35.5	17	27.4	11	17.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	11	3	27.3	3	27.3	2	18.2	3	27.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	18	10	55.6	6	33.3	2	11.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	13	6	46.2	6	46.2	1	7.7	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	76	13	17.1	29	38.2	23	30.3	10	13.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	39	5	12.8	14	35.9	16	41.0	4	10.3	*	<= 5.0
Female	50	5	10.0	19	38.0	17	34.0	9	18.0	*	<= 5.0
Male	59	11	18.6	18	30.5	15	25.4	13	22.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Prince George's County
16-0104 Beltsville Academy

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	89	8	9.0	16	18.0	33	37.1	29	32.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	21	*	<= 5.0	5	23.8	9	42.9	5	23.8	*	<= 5.0
Hispanic/Latino of any race	47	7	14.9	10	21.3	17	36.2	12	25.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	10	*	<= 5.0	1	10.0	4	40.0	5	50.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	6	54.5	2	18.2	3	27.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	59	6	10.2	14	23.7	19	32.2	17	28.8	3	5.1
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	19	*	<= 5.0	6	31.6	8	42.1	5	26.3	*	<= 5.0
Female	52	*	<= 5.0	10	19.2	22	42.3	17	32.7	*	<= 5.0
Male	37	6	16.2	6	16.2	11	29.7	12	32.4	2	5.4



PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Prince George's County
16-0104 Beltsville Academy

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	115	17	14.8	45	39.1	35	30.4	17	14.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	18	6	33.3	9	50.0	3	16.7	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	70	10	14.3	29	41.4	24	34.3	7	10.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	14	*	<= 5.0	4	28.6	6	42.9	4	28.6	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	18	6	33.3	10	55.6	2	11.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	13	5	38.5	7	53.8	1	7.7	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	82	15	18.3	37	45.1	20	24.4	10	12.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	13	1	7.7	7	53.8	4	30.8	1	7.7	*	<= 5.0
Female	57	7	12.3	22	38.6	19	33.3	9	15.8	*	<= 5.0
Male	58	10	17.2	23	39.7	16	27.6	8	13.8	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Prince George's County
16-0104 Beltsville Academy

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	102	10	9.8	37	36.3	35	34.3	19	18.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	10	*	<= 5.0	1	10.0	2	20.0	7	70.0	*	<= 5.0
Black or African American	31	*	<= 5.0	14	45.2	11	35.5	5	16.1	*	<= 5.0
Hispanic/Latino of any race	55	8	14.5	21	38.2	21	38.2	5	9.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	12	4	33.3	5	41.7	2	16.7	1	8.3	*	<= 5.0
Free / Reduced Meals	74	7	9.5	31	41.9	24	32.4	11	14.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	46	3	6.5	15	32.6	21	45.7	7	15.2	*	<= 5.0
Male	56	7	12.5	22	39.3	14	25.0	12	21.4	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Prince George's County
16-0104 Beltsville Academy

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	73	29	39.7	18	24.7	19	26.0	7	9.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	18	9	50.0	4	22.2	5	27.8	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	39	17	43.6	10	25.6	9	23.1	3	7.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	13	8	61.5	5	38.5	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	10	7	70.0	2	20.0	1	10.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	46	19	41.3	12	26.1	12	26.1	3	6.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	28	9	32.1	6	21.4	10	35.7	3	10.7	*	<= 5.0
Male	45	20	44.4	12	26.7	9	20.0	4	8.9	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Prince George's County
16-0104 Beltsville Academy

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	20	*	<= 5.0	*	<= 5.0	3	15.0	16	80.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	11	*	<= 5.0	*	<= 5.0	2	18.2	9	81.8	*	<= 5.0
Male	*	*	*	*	*	*	*	*	*	*	*