PARCC Assessment Performance Results - 2015
Algebra I

Prince George's County
16-0102 High Point High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	460	138	30.0	212	46.1	97	21.1	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	21	3	14.3	11	52.4	6	28.6	*	<= 5.0	*	<= 5.0
Black or African American	140	38	27.1	66	47.1	31	22.1	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	286	91	31.8	131	45.8	57	19.9	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	84	38	45.2	37	44.0	9	10.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	164	58	35.4	82	50.0	24	14.6	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	355	110	31.0	161	45.4	73	20.6	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	10	3	30.0	5	50.0	2	20.0	*	<= 5.0	*	<= 5.0
Female	191	45	23.6	96	50.3	45	23.6	*	<= 5.0	*	<= 5.0
Male	269	93	34.6	116	43.1	52	19.3	*	<= 5.0	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Algebra II

Prince George's County
16-0102 High Point High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	160	67	41.9	62	38.8	28	17.5	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	11	5	45.5	3	27.3	3	27.3	*	<= 5.0	*	<= 5.0
Black or African American	66	28	42.4	25	37.9	13	19.7	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	79	34	43.0	32	40.5	10	12.7	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	13	6	46.2	6	46.2	1	7.7	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	125	57	45.6	47	37.6	19	15.2	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	77	30	39.0	33	42.9	13	16.9	*	<= 5.0	*	<= 5.0
Male	83	37	44.6	29	34.9	15	18.1	*	<= 5.0	*	<= 5.0

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