



PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Montgomery County
15-0811 White Oak Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	241	43	17.8	92	38.2	73	30.3	31	12.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	25	*	<= 5.0	6	24.0	10	40.0	7	28.0	*	<= 5.0
Black or African American	80	11	13.8	33	41.3	30	37.5	6	7.5	*	<= 5.0
Hispanic/Latino of any race	101	30	29.7	46	45.5	19	18.8	6	5.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	28	*	<= 5.0	5	17.9	9	32.1	12	42.9	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	29	10	34.5	16	55.2	3	10.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	44	28	63.6	15	34.1	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	149	39	26.2	67	45.0	33	22.1	9	6.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	2	20.0	4	40.0	3	30.0	1	10.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	30	2	6.7	19	63.3	9	30.0	*	<= 5.0	*	<= 5.0
Female	109	17	15.6	44	40.4	36	33.0	12	11.0	*	<= 5.0
Male	132	26	19.7	48	36.4	37	28.0	19	14.4	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Montgomery County
15-0811 White Oak Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	188	34	18.1	78	41.5	50	26.6	23	12.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	14	*	<= 5.0	4	28.6	2	14.3	7	50.0	1	7.1
Black or African American	62	9	14.5	23	37.1	24	38.7	6	9.7	*	<= 5.0
Hispanic/Latino of any race	97	24	24.7	48	49.5	21	21.6	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	12	1	8.3	3	25.0	2	16.7	4	33.3	2	16.7
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	15	5	33.3	9	60.0	1	6.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	43	19	44.2	21	48.8	3	7.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	133	31	23.3	60	45.1	35	26.3	7	5.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	23	2	8.7	16	69.6	3	13.0	2	8.7	*	<= 5.0
Female	94	12	12.8	38	40.4	29	30.9	12	12.8	*	<= 5.0
Male	94	22	23.4	40	42.6	21	22.3	11	11.7	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Montgomery County
15-0811 White Oak Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	110	41	37.3	13	11.8	19	17.3	36	32.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	12	*	<= 5.0	1	8.3	3	25.0	8	66.7	*	<= 5.0
Black or African American	34	17	50.0	5	14.7	4	11.8	7	20.6	*	<= 5.0
Hispanic/Latino of any race	48	23	47.9	7	14.6	9	18.8	9	18.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	15	1	6.7	*	<= 5.0	3	20.0	11	73.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	16	11	68.8	4	25.0	*	<= 5.0	1	6.3	*	<= 5.0
Limited English Proficient	21	16	76.2	4	19.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	62	29	46.8	8	12.9	12	19.4	13	21.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	57	21	36.8	8	14.0	12	21.1	15	26.3	*	<= 5.0
Male	53	20	37.7	5	9.4	7	13.2	21	39.6	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Montgomery County
15-0811 White Oak Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	173	*	<= 5.0	55	31.8	78	45.1	35	20.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	28	*	<= 5.0	3	10.7	19	67.9	6	21.4	*	<= 5.0
Black or African American	46	*	<= 5.0	15	32.6	19	41.3	11	23.9	*	<= 5.0
Hispanic/Latino of any race	70	*	<= 5.0	35	50.0	27	38.6	5	7.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	20	*	<= 5.0	2	10.0	9	45.0	9	45.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	16	1	6.3	9	56.3	3	18.8	3	18.8	*	<= 5.0
Free / Reduced Meals	99	*	<= 5.0	43	43.4	39	39.4	13	13.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	18	*	<= 5.0	7	38.9	9	50.0	2	11.1	*	<= 5.0
Female	85	*	<= 5.0	29	34.1	39	45.9	16	18.8	*	<= 5.0
Male	88	*	<= 5.0	26	29.5	39	44.3	19	21.6	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra II

Montgomery County
15-0811 White Oak Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	19	*	<= 5.0	1	5.3	2	10.5	16	84.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	11	*	<= 5.0	*	<= 5.0	1	9.1	10	90.9	*	<= 5.0
Male	*	*	*	*	*	*	*	*	*	*	*