



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Montgomery County
15-0790 Arcola Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	126	38	30.2	45	35.7	29	23.0	14	11.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	24	8	33.3	7	29.2	8	33.3	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	88	30	34.1	34	38.6	16	18.2	8	9.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	18	13	72.2	5	27.8	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	62	30	48.4	26	41.9	6	9.7	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	100	31	31.0	39	39.0	19	19.0	11	11.0	*	<= 5.0
Title I	126	38	30.2	45	35.7	29	23.0	14	11.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	10	*	<= 5.0	3	30.0	4	40.0	3	30.0	*	<= 5.0
Female	56	15	26.8	21	37.5	14	25.0	6	10.7	*	<= 5.0
Male	70	23	32.9	24	34.3	15	21.4	8	11.4	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Montgomery County
15-0790 Arcola Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	98	18	18.4	46	46.9	22	22.4	12	12.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	17	6	35.3	5	29.4	6	35.3	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	70	11	15.7	35	50.0	15	21.4	9	12.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	7	63.6	4	36.4	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	27	12	44.4	15	55.6	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	82	16	19.5	38	46.3	18	22.0	10	12.2	*	<= 5.0
Title I	98	18	18.4	46	46.9	22	22.4	12	12.2	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	45	*	<= 5.0	21	46.7	13	28.9	9	20.0	*	<= 5.0
Female	56	12	21.4	24	42.9	15	26.8	5	8.9	*	<= 5.0
Male	42	6	14.3	22	52.4	7	16.7	7	16.7	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Montgomery County
15-0790 Arcola Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	99	19	19.2	44	44.4	25	25.3	10	10.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	15	4	26.7	6	40.0	2	13.3	3	20.0	*	<= 5.0
Hispanic/Latino of any race	69	15	21.7	32	46.4	17	24.6	4	5.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	14	3	21.4	7	50.0	3	21.4	1	7.1	*	<= 5.0
Limited English Proficient	24	8	33.3	14	58.3	2	8.3	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	71	18	25.4	29	40.8	19	26.8	5	7.0	*	<= 5.0
Title I	99	19	19.2	44	44.4	25	25.3	10	10.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	33	6	18.2	16	48.5	9	27.3	2	6.1	*	<= 5.0
Female	44	10	22.7	17	38.6	12	27.3	4	9.1	*	<= 5.0
Male	55	9	16.4	27	49.1	13	23.6	6	10.9	*	<= 5.0