



PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Montgomery County
15-0771 Rolling Terrace Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	146	34	23.3	42	28.8	26	17.8	30	20.5	14	9.6
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	18	4	22.2	3	16.7	6	33.3	4	22.2	1	5.6
Hispanic/Latino of any race	95	30	31.6	38	40.0	16	16.8	10	10.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	24	*	<= 5.0	*	<= 5.0	3	12.5	13	54.2	8	33.3
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	19	9	47.4	6	31.6	3	15.8	1	5.3	*	<= 5.0
Limited English Proficient	79	30	38.0	34	43.0	12	15.2	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	102	31	30.4	38	37.3	22	21.6	10	9.8	*	<= 5.0
Title I	146	34	23.3	42	28.8	26	17.8	30	20.5	14	9.6
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	11	*	<= 5.0	*	<= 5.0	6	54.5	5	45.5	*	<= 5.0
Female	68	17	25.0	18	26.5	14	20.6	14	20.6	5	7.4
Male	78	17	21.8	24	30.8	12	15.4	16	20.5	9	11.5



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Montgomery County
15-0771 Rolling Terrace Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	109	16	14.7	36	33.0	28	25.7	26	23.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	12	*	<= 5.0	7	58.3	4	33.3	1	8.3	*	<= 5.0
Hispanic/Latino of any race	68	14	20.6	28	41.2	17	25.0	9	13.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	20	*	<= 5.0	*	<= 5.0	4	20.0	12	60.0	2	10.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	5	45.5	4	36.4	2	18.2	*	<= 5.0	*	<= 5.0
Limited English Proficient	31	14	45.2	12	38.7	4	12.9	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	67	13	19.4	31	46.3	18	26.9	5	7.5	*	<= 5.0
Title I	109	16	14.7	36	33.0	28	25.7	26	23.9	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	30	*	<= 5.0	15	50.0	10	33.3	4	13.3	*	<= 5.0
Female	60	8	13.3	17	28.3	18	30.0	16	26.7	*	<= 5.0
Male	49	8	16.3	19	38.8	10	20.4	10	20.4	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Montgomery County
15-0771 Rolling Terrace Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	117	31	26.5	33	28.2	29	24.8	21	17.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	23	6	26.1	6	26.1	6	26.1	5	21.7	*	<= 5.0
Hispanic/Latino of any race	65	25	38.5	22	33.8	13	20.0	5	7.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	20	*	<= 5.0	3	15.0	8	40.0	7	35.0	2	10.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	22	15	68.2	6	27.3	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	76	31	40.8	25	32.9	15	19.7	4	5.3	*	<= 5.0
Title I	117	31	26.5	33	28.2	29	24.8	21	17.9	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	31	13	41.9	12	38.7	5	16.1	*	<= 5.0	*	<= 5.0
Female	57	13	22.8	18	31.6	14	24.6	11	19.3	*	<= 5.0
Male	60	18	30.0	15	25.0	15	25.0	10	16.7	*	<= 5.0