PARCC Assessment Performance Results - 2015
Mathematics Grade 3

Montgomery County
15-0563 Summit Hall Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	97	13	13.4	31	32.0	29	29.9	24	24.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	17	1	5.9	7	41.2	5	29.4	4	23.5	*	<= 5.0
Hispanic/Latino of any race	70	11	15.7	21	30.0	23	32.9	15	21.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	5	41.7	6	50.0	*	<= 5.0	1	8.3	*	<= 5.0
Limited English Proficient	48	11	22.9	21	43.8	14	29.2	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	77	12	15.6	26	33.8	21	27.3	18	23.4	*	<= 5.0
Title I	97	13	13.4	31	32.0	29	29.9	24	24.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	14	*	<= 5.0	1	7.1	6	42.9	7	50.0	*	<= 5.0
Female	40	5	12.5	14	35.0	14	35.0	7	17.5	*	<= 5.0
Male	57	8	14.0	17	29.8	15	26.3	17	29.8	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Mathematics Grade 4

Montgomery County
15-0563 Summit Hall Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	82	11	13.4	37	45.1	27	32.9	7	8.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	22	3	13.6	13	59.1	5	22.7	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	49	7	14.3	21	42.9	18	36.7	3	6.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	15	7	46.7	6	40.0	2	13.3	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	67	10	14.9	32	47.8	21	31.3	4	6.0	*	<= 5.0
Title I	82	11	13.4	37	45.1	27	32.9	7	8.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	38	*	<= 5.0	17	44.7	17	44.7	3	7.9	*	<= 5.0
Female	37	3	8.1	15	40.5	17	45.9	2	5.4	*	<= 5.0
Male	45	8	17.8	22	48.9	10	22.2	5	11.1	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Mathematics Grade 5

Montgomery County
15-0563 Summit Hall Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	79	13	16.5	35	44.3	23	29.1	8	10.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	24	6	25.0	8	33.3	7	29.2	3	12.5	*	<= 5.0
Hispanic/Latino of any race	50	7	14.0	25	50.0	14	28.0	4	8.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	13	4	30.8	7	53.8	2	15.4	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	70	13	18.6	32	45.7	17	24.3	8	11.4	*	<= 5.0
Title I	79	13	16.5	35	44.3	23	29.1	8	10.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	25	4	16.0	8	32.0	8	32.0	5	20.0	*	<= 5.0
Female	44	6	13.6	19	43.2	16	36.4	3	6.8	*	<= 5.0
Male	35	7	20.0	16	45.7	7	20.0	5	14.3	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

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