



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 3

Montgomery County  
15-0559 Brown Station Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	62	11	17.7	15	24.2	17	27.4	18	29.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	28	9	32.1	4	14.3	11	39.3	4	14.3	*	<= 5.0
Hispanic/Latino of any race	26	2	7.7	8	30.8	5	19.2	10	38.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	10	2	20.0	3	30.0	4	40.0	1	10.0	*	<= 5.0
Free / Reduced Meals	41	6	14.6	8	19.5	13	31.7	13	31.7	*	<= 5.0
Title I	62	11	17.7	15	24.2	17	27.4	18	29.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	30	6	20.0	6	20.0	10	33.3	8	26.7	*	<= 5.0
Male	32	5	15.6	9	28.1	7	21.9	10	31.3	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 4

## Montgomery County 15-0559 Brown Station Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	75	7	9.3	28	37.3	24	32.0	15	20.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	10	*	<= 5.0	1	10.0	4	40.0	5	50.0	*	<= 5.0
Black or African American	24	3	12.5	9	37.5	9	37.5	3	12.5	*	<= 5.0
Hispanic/Latino of any race	32	2	6.3	17	53.1	10	31.3	3	9.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	20	3	15.0	10	50.0	6	30.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	48	6	12.5	22	45.8	14	29.2	6	12.5	*	<= 5.0
Title I	75	7	9.3	28	37.3	24	32.0	15	20.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	16	1	6.3	6	37.5	6	37.5	3	18.8	*	<= 5.0
Female	40	3	7.5	12	30.0	14	35.0	10	25.0	*	<= 5.0
Male	35	4	11.4	16	45.7	10	28.6	5	14.3	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

## Montgomery County 15-0559 Brown Station Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	72	8	11.1	21	29.2	27	37.5	15	20.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	25	4	16.0	7	28.0	10	40.0	4	16.0	*	<= 5.0
Hispanic/Latino of any race	28	3	10.7	11	39.3	10	35.7	4	14.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	44	7	15.9	17	38.6	15	34.1	5	11.4	*	<= 5.0
Title I	72	8	11.1	21	29.2	27	37.5	15	20.8	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	14	1	7.1	3	21.4	5	35.7	5	35.7	*	<= 5.0
Female	41	5	12.2	10	24.4	16	39.0	9	22.0	*	<= 5.0
Male	31	3	9.7	11	35.5	11	35.5	6	19.4	*	<= 5.0