



PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Montgomery County
15-0549 Flower Hill Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	67	9	13.4	22	32.8	27	40.3	8	11.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	13	4	30.8	3	23.1	5	38.5	1	7.7	*	<= 5.0
Hispanic/Latino of any race	36	5	13.9	14	38.9	12	33.3	5	13.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	4	33.3	6	50.0	2	16.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	20	4	20.0	8	40.0	5	25.0	3	15.0	*	<= 5.0
Free / Reduced Meals	41	8	19.5	17	41.5	13	31.7	3	7.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	10	*	<= 5.0	3	30.0	6	60.0	1	10.0	*	<= 5.0
Female	38	6	15.8	15	39.5	12	31.6	4	10.5	*	<= 5.0
Male	29	3	10.3	7	24.1	15	51.7	4	13.8	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Montgomery County
15-0549 Flower Hill Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	85	13	15.3	28	32.9	21	24.7	21	24.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	11	1	9.1	*	<= 5.0	1	9.1	7	63.6	2	18.2
Black or African American	26	4	15.4	10	38.5	5	19.2	7	26.9	*	<= 5.0
Hispanic/Latino of any race	36	7	19.4	15	41.7	11	30.6	3	8.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	5	41.7	4	33.3	2	16.7	1	8.3	*	<= 5.0
Limited English Proficient	10	5	50.0	5	50.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	46	10	21.7	15	32.6	14	30.4	7	15.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	29	3	10.3	9	31.0	10	34.5	6	20.7	*	<= 5.0
Female	46	6	13.0	13	28.3	16	34.8	11	23.9	*	<= 5.0
Male	39	7	17.9	15	38.5	5	12.8	10	25.6	2	5.1



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Montgomery County
15-0549 Flower Hill Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	73	21	28.8	24	32.9	14	19.2	14	19.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	11	1	9.1	4	36.4	3	27.3	3	27.3	*	<= 5.0
Black or African American	16	4	25.0	5	31.3	5	31.3	2	12.5	*	<= 5.0
Hispanic/Latino of any race	41	16	39.0	14	34.1	5	12.2	6	14.6	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	14	8	57.1	6	42.9	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	47	15	31.9	17	36.2	9	19.1	6	12.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	21	9	42.9	7	33.3	3	14.3	2	9.5	*	<= 5.0
Female	27	5	18.5	10	37.0	6	22.2	6	22.2	*	<= 5.0
Male	46	16	34.8	14	30.4	8	17.4	8	17.4	*	<= 5.0