PARCC Assessment Performance Results - 2015
Mathematics Grade 3

Montgomery County
15-0546 Goshen Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	86	14	16.3	21	24.4	21	24.4	28	32.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	23	6	26.1	6	26.1	2	8.7	9	39.1	*	<= 5.0
Hispanic/Latino of any race	34	7	20.6	11	32.4	11	32.4	5	14.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	16	*	<= 5.0	3	18.8	4	25.0	9	56.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	19	7	36.8	8	42.1	4	21.1	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	40	13	32.5	11	27.5	10	25.0	5	12.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	38	8	21.1	7	18.4	10	26.3	12	31.6	*	<= 5.0
Male	48	6	12.5	14	29.2	11	22.9	16	33.3	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Mathematics Grade 4

Montgomery County
15-0546 Goshen Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	89	8	9.0	30	33.7	24	27.0	26	29.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	14	*	<= 5.0	3	21.4	3	21.4	8	57.1	*	<= 5.0
Black or African American	14	2	14.3	4	28.6	6	42.9	2	14.3	*	<= 5.0
Hispanic/Latino of any race	31	5	16.1	15	48.4	7	22.6	4	12.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	22	*	<= 5.0	5	22.7	5	22.7	10	45.5	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	2	20.0	3	30.0	4	40.0	1	10.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	34	6	17.6	19	55.9	5	14.7	4	11.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	18	1	5.6	8	44.4	6	33.3	3	16.7	*	<= 5.0
Female	42	4	9.5	12	28.6	12	28.6	14	33.3	*	<= 5.0
Male	47	4	8.5	18	38.3	12	25.5	12	25.5	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Mathematics Grade 5

Montgomery County
15-0546 Goshen Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	86	9	10.5	35	40.7	28	32.6	14	16.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	11	1	9.1	*	<= 5.0	4	36.4	6	54.5	*	<= 5.0
Black or African American	30	4	13.3	12	40.0	13	43.3	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	25	4	16.0	15	60.0	5	20.0	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	17	*	<= 5.0	7	41.2	4	23.5	6	35.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	36	6	16.7	19	52.8	8	22.2	3	8.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	25	*	<= 5.0	13	52.0	6	24.0	5	20.0	*	<= 5.0
Female	39	6	15.4	15	38.5	12	30.8	6	15.4	*	<= 5.0
Male	47	3	6.4	20	42.6	16	34.0	8	17.0	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

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