



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Montgomery County
15-0508 Candlewood Elementary

| Subgroup | Tested Count | Performance Level | | | | | | | | | |
|---|--------------|---|--------|--|--------|-------------------------------------|------|------------------------------|------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| | | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 56 | * | <= 5.0 | 6 | 10.7 | 17 | 30.4 | 26 | 46.4 | 5 | 8.9 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | 13 | * | <= 5.0 | * | <= 5.0 | 4 | 30.8 | 6 | 46.2 | 3 | 23.1 |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | 15 | 2 | 13.3 | 3 | 20.0 | 4 | 26.7 | 6 | 40.0 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 18 | * | <= 5.0 | 2 | 11.1 | 6 | 33.3 | 8 | 44.4 | 2 | 11.1 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 10 | 1 | 10.0 | 2 | 20.0 | 4 | 40.0 | 3 | 30.0 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 26 | 2 | 7.7 | 2 | 7.7 | 9 | 34.6 | 12 | 46.2 | * | <= 5.0 |
| Male | 30 | * | <= 5.0 | 4 | 13.3 | 8 | 26.7 | 14 | 46.7 | 4 | 13.3 |



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Montgomery County 15-0508 Candlewood Elementary

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|--------|---|------|--|------|---------------------------------|------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 53 | * | <= 5.0 | 13 | 24.5 | 16 | 30.2 | 22 | 41.5 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | 11 | 1 | 9.1 | 3 | 27.3 | 5 | 45.5 | 2 | 18.2 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 24 | * | <= 5.0 | 4 | 16.7 | 7 | 29.2 | 13 | 54.2 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | * | * | * | * | * | * | * | * | * | * | * |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 28 | * | <= 5.0 | 6 | 21.4 | 12 | 42.9 | 10 | 35.7 | * | <= 5.0 |
| Male | 25 | * | <= 5.0 | 7 | 28.0 | 4 | 16.0 | 12 | 48.0 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Montgomery County 15-0508 Candlewood Elementary

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|--------|---|------|--|------|---------------------------------|------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 51 | * | <= 5.0 | 15 | 29.4 | 17 | 33.3 | 16 | 31.4 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 31 | * | <= 5.0 | 6 | 19.4 | 12 | 38.7 | 11 | 35.5 | 2 | 6.5 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 13 | 1 | 7.7 | 7 | 53.8 | 2 | 15.4 | 3 | 23.1 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 27 | * | <= 5.0 | 5 | 18.5 | 9 | 33.3 | 11 | 40.7 | * | <= 5.0 |
| Male | 24 | * | <= 5.0 | 10 | 41.7 | 8 | 33.3 | 5 | 20.8 | * | <= 5.0 |