



PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Montgomery County
15-0507 William H. Farquhar Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	196	*	<= 5.0	40	20.4	76	38.8	72	36.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	15	*	<= 5.0	1	6.7	5	33.3	7	46.7	2	13.3
Black or African American	31	*	<= 5.0	11	35.5	10	32.3	9	29.0	*	<= 5.0
Hispanic/Latino of any race	28	*	<= 5.0	9	32.1	16	57.1	2	7.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	111	*	<= 5.0	17	15.3	40	36.0	50	45.0	*	<= 5.0
Two or more races	11	*	<= 5.0	2	18.2	5	45.5	4	36.4	*	<= 5.0
Special Education	17	2	11.8	10	58.8	3	17.6	2	11.8	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	25	2	8.0	13	52.0	8	32.0	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	99	*	<= 5.0	16	16.2	41	41.4	38	38.4	*	<= 5.0
Male	97	*	<= 5.0	24	24.7	35	36.1	34	35.1	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Montgomery County
15-0507 William H. Farquhar Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	141	10	7.1	42	29.8	55	39.0	34	24.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	20	*	<= 5.0	9	45.0	5	25.0	5	25.0	*	<= 5.0
Black or African American	33	3	9.1	12	36.4	15	45.5	3	9.1	*	<= 5.0
Hispanic/Latino of any race	20	*	<= 5.0	9	45.0	6	30.0	4	20.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	58	4	6.9	10	17.2	25	43.1	19	32.8	*	<= 5.0
Two or more races	10	1	10.0	2	20.0	4	40.0	3	30.0	*	<= 5.0
Special Education	11	3	27.3	4	36.4	3	27.3	1	9.1	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	21	4	19.0	8	38.1	7	33.3	2	9.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	78	*	<= 5.0	22	28.2	31	39.7	23	29.5	*	<= 5.0
Male	63	8	12.7	20	31.7	24	38.1	11	17.5	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Montgomery County
15-0507 William H. Farquhar Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	107	20	18.7	33	30.8	23	21.5	25	23.4	6	5.6
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	16	1	6.3	2	12.5	4	25.0	7	43.8	2	12.5
Black or African American	17	5	29.4	5	29.4	2	11.8	4	23.5	1	5.9
Hispanic/Latino of any race	22	10	45.5	7	31.8	4	18.2	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	47	3	6.4	17	36.2	13	27.7	12	25.5	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	14	8	57.1	4	28.6	1	7.1	1	7.1	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	19	8	42.1	5	26.3	4	21.1	2	10.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	54	11	20.4	15	27.8	12	22.2	12	22.2	4	7.4
Male	53	9	17.0	18	34.0	11	20.8	13	24.5	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Montgomery County
15-0507 William H. Farquhar Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	113	*	<= 5.0	9	8.0	28	24.8	73	64.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	26	*	<= 5.0	*	<= 5.0	3	11.5	22	84.6	*	<= 5.0
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	62	*	<= 5.0	4	6.5	15	24.2	40	64.5	*	<= 5.0
Two or more races	10	*	<= 5.0	1	10.0	3	30.0	6	60.0	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	58	*	<= 5.0	4	6.9	15	25.9	37	63.8	*	<= 5.0
Male	55	*	<= 5.0	5	9.1	13	23.6	36	65.5	*	<= 5.0