



PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Montgomery County
15-0505 Lucy V. Barnsley Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	86	14	16.3	14	16.3	25	29.1	25	29.1	8	9.3
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	10	4	40.0	*	<= 5.0	3	30.0	1	10.0	2	20.0
Hispanic/Latino of any race	33	9	27.3	6	18.2	9	27.3	8	24.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	32	*	<= 5.0	6	18.8	10	31.3	13	40.6	2	6.3
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	21	4	19.0	6	28.6	7	33.3	3	14.3	*	<= 5.0
Limited English Proficient	15	7	46.7	3	20.0	4	26.7	1	6.7	*	<= 5.0
Free / Reduced Meals	30	12	40.0	4	13.3	10	33.3	4	13.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	39	5	12.8	6	15.4	14	35.9	12	30.8	2	5.1
Male	47	9	19.1	8	17.0	11	23.4	13	27.7	6	12.8



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Montgomery County
15-0505 Lucy V. Barnsley Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	178	10	5.6	31	17.4	30	16.9	72	40.4	35	19.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	23	*	<= 5.0	2	8.7	*	<= 5.0	11	47.8	9	39.1
Black or African American	24	2	8.3	7	29.2	2	8.3	10	41.7	3	12.5
Hispanic/Latino of any race	43	6	14.0	16	37.2	14	32.6	6	14.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	77	*	<= 5.0	6	7.8	11	14.3	37	48.1	21	27.3
Two or more races	11	*	<= 5.0	*	<= 5.0	2	18.2	8	72.7	1	9.1
Special Education	34	7	20.6	7	20.6	11	32.4	5	14.7	4	11.8
Limited English Proficient	15	5	33.3	6	40.0	4	26.7	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	39	8	20.5	13	33.3	12	30.8	6	15.4	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	31	2	6.5	10	32.3	6	19.4	9	29.0	4	12.9
Female	67	5	7.5	10	14.9	11	16.4	24	35.8	17	25.4
Male	111	*	<= 5.0	21	18.9	19	17.1	48	43.2	18	16.2



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Montgomery County
15-0505 Lucy V. Barnsley Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	173	9	5.2	39	22.5	23	13.3	61	35.3	41	23.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	35	*	<= 5.0	6	17.1	2	5.7	13	37.1	14	40.0
Black or African American	14	*	<= 5.0	5	35.7	5	35.7	4	28.6	*	<= 5.0
Hispanic/Latino of any race	33	6	18.2	16	48.5	2	6.1	7	21.2	2	6.1
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	84	*	<= 5.0	11	13.1	14	16.7	35	41.7	22	26.2
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	33	4	12.1	11	33.3	7	21.2	9	27.3	2	6.1
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	37	6	16.2	17	45.9	4	10.8	7	18.9	3	8.1
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	15	3	20.0	7	46.7	3	20.0	1	6.7	1	6.7
Female	74	*	<= 5.0	22	29.7	7	9.5	28	37.8	15	20.3
Male	99	7	7.1	17	17.2	16	16.2	33	33.3	26	26.3