PARCC Assessment Performance Results - 2015
Algebra I

Montgomery County
15-0427 Walt Whitman High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	118	13	11.0	48	40.7	36	30.5	21	17.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	10	2	20.0	1	10.0	3	30.0	4	40.0	*	<= 5.0
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	23	3	13.0	8	34.8	9	39.1	3	13.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	69	5	7.2	33	47.8	18	26.1	13	18.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	23	6	26.1	14	60.9	3	13.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	16	*	<= 5.0	4	25.0	4	25.0	8	50.0	*	<= 5.0
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	71	8	11.3	26	36.6	22	31.0	15	21.1	*	<= 5.0
Male	47	5	10.6	22	46.8	14	29.8	6	12.8	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Algebra II

Montgomery County
15-0427 Walt Whitman High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	404	80	19.8	81	20.0	79	19.6	160	39.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	66	8	12.1	7	10.6	10	15.2	41	62.1	*	<= 5.0
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	37	11	29.7	10	27.0	7	18.9	9	24.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	270	56	20.7	59	21.9	54	20.0	97	35.9	*	<= 5.0
Two or more races	24	5	20.8	5	20.8	4	16.7	10	41.7	*	<= 5.0
Special Education	25	7	28.0	10	40.0	6	24.0	2	8.0	*	<= 5.0
Limited English Proficient	20	*	<= 5.0	5	25.0	4	20.0	10	50.0	*	<= 5.0
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	14	1	7.1	4	28.6	2	14.3	7	50.0	*	<= 5.0
Female	206	35	17.0	44	21.4	44	21.4	83	40.3	*	<= 5.0
Male	198	45	22.7	37	18.7	35	17.7	77	38.9	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
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