



PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Montgomery County
15-0425 Ashburton Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	135	9	6.7	35	25.9	32	23.7	48	35.6	11	8.1
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	19	*	<= 5.0	4	21.1	2	10.5	9	47.4	4	21.1
Black or African American	20	*	<= 5.0	8	40.0	7	35.0	5	25.0	*	<= 5.0
Hispanic/Latino of any race	17	6	35.3	6	35.3	2	11.8	3	17.6	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	68	*	<= 5.0	14	20.6	18	26.5	28	41.2	5	7.4
Two or more races	11	*	<= 5.0	3	27.3	3	27.3	3	27.3	2	18.2
Special Education	17	5	29.4	9	52.9	2	11.8	1	5.9	*	<= 5.0
Limited English Proficient	19	4	21.1	6	31.6	5	26.3	3	15.8	1	5.3
Free / Reduced Meals	15	*	<= 5.0	7	46.7	6	40.0	2	13.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	85	*	<= 5.0	24	28.2	22	25.9	29	34.1	6	7.1
Male	50	5	10.0	11	22.0	10	20.0	19	38.0	5	10.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Montgomery County
15-0425 Ashburton Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	160	*	<= 5.0	35	21.9	42	26.3	66	41.3	9	5.6
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	33	*	<= 5.0	2	6.1	6	18.2	20	60.6	4	12.1
Black or African American	21	2	9.5	7	33.3	6	28.6	5	23.8	*	<= 5.0
Hispanic/Latino of any race	16	*	<= 5.0	3	18.8	5	31.3	8	50.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	74	4	5.4	21	28.4	21	28.4	25	33.8	*	<= 5.0
Two or more races	16	1	6.3	2	12.5	4	25.0	8	50.0	1	6.3
Special Education	22	6	27.3	9	40.9	*	<= 5.0	5	22.7	*	<= 5.0
Limited English Proficient	11	1	9.1	4	36.4	3	27.3	3	27.3	*	<= 5.0
Free / Reduced Meals	20	2	10.0	7	35.0	4	20.0	7	35.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	20	*	<= 5.0	*	<= 5.0	7	35.0	12	60.0	*	<= 5.0
Female	82	*	<= 5.0	18	22.0	22	26.8	37	45.1	*	<= 5.0
Male	78	7	9.0	17	21.8	20	25.6	29	37.2	5	6.4



PARCC Assessment Performance Results - 2015

Mathematics Grade 5

Montgomery County
15-0425 Ashburton Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	126	*	<= 5.0	28	22.2	38	30.2	48	38.1	7	5.6
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	16	*	<= 5.0	1	6.3	4	25.0	9	56.3	2	12.5
Black or African American	21	2	9.5	6	28.6	7	33.3	6	28.6	*	<= 5.0
Hispanic/Latino of any race	25	*	<= 5.0	8	32.0	8	32.0	7	28.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	50	*	<= 5.0	8	16.0	16	32.0	21	42.0	3	6.0
Two or more races	14	*	<= 5.0	5	35.7	3	21.4	5	35.7	1	7.1
Special Education	14	2	14.3	7	50.0	5	35.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	18	1	5.6	8	44.4	6	33.3	3	16.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	54	3	5.6	14	25.9	14	25.9	20	37.0	3	5.6
Male	72	*	<= 5.0	14	19.4	24	33.3	28	38.9	4	5.6