



# PARCC Assessment Performance Results - 2015 Mathematics Grade 3

## Montgomery County 15-0419 Burning Tree Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	95	7	7.4	8	8.4	14	14.7	42	44.2	24	25.3
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	15	*	<= 5.0	*	<= 5.0	3	20.0	6	40.0	6	40.0
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	58	4	6.9	5	8.6	9	15.5	24	41.4	16	27.6
Two or more races	13	*	<= 5.0	1	7.7	*	<= 5.0	10	76.9	2	15.4
Special Education	18	7	38.9	4	22.2	5	27.8	2	11.1	*	<= 5.0
Limited English Proficient	10	*	<= 5.0	3	30.0	3	30.0	2	20.0	2	20.0
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	51	4	7.8	5	9.8	8	15.7	20	39.2	14	27.5
Male	44	3	6.8	3	6.8	6	13.6	22	50.0	10	22.7



# PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Montgomery County  
15-0419 Burning Tree Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	81	7	8.6	7	8.6	15	18.5	48	59.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	16	*	<= 5.0	2	12.5	*	<= 5.0	11	68.8	3	18.8
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	54	*	<= 5.0	3	5.6	14	25.9	34	63.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	13	7	53.8	4	30.8	1	7.7	1	7.7	*	<= 5.0
Limited English Proficient	10	6	60.0	1	10.0	*	<= 5.0	3	30.0	*	<= 5.0
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	32	3	9.4	2	6.3	7	21.9	18	56.3	2	6.3
Male	49	4	8.2	5	10.2	8	16.3	30	61.2	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Montgomery County  
15-0419 Burning Tree Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	73	*	<= 5.0	6	8.2	15	20.5	39	53.4	11	15.1
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	16	*	<= 5.0	1	6.3	2	12.5	9	56.3	4	25.0
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	46	*	<= 5.0	5	10.9	10	21.7	26	56.5	5	10.9
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	40	*	<= 5.0	*	<= 5.0	10	25.0	22	55.0	6	15.0
Male	33	2	6.1	4	12.1	5	15.2	17	51.5	5	15.2