PARCC Assessment Performance Results - 2015
Mathematics Grade 6

Montgomery County
15-0412 Westland Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	299	*	<= 5.0	31	10.4	87	29.1	150	50.2	22	7.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	21	*	<= 5.0	5	23.8	6	28.6	9	42.9	*	<= 5.0
Black or African American	24	2	8.3	4	16.7	8	33.3	10	41.7	*	<= 5.0
Hispanic/Latino of any race	50	5	10.0	12	24.0	12	24.0	20	40.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	192	*	<= 5.0	*	<= 5.0	57	29.7	106	55.2	18	9.4
Two or more races	11	*	<= 5.0	1	9.1	4	36.4	5	45.5	1	9.1
Special Education	22	2	9.1	3	13.6	10	45.5	6	27.3	*	<= 5.0
Limited English Proficient	20	4	20.0	4	20.0	11	55.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	38	6	15.8	14	36.8	12	31.6	6	15.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	19	*	<= 5.0	1	5.3	7	36.8	10	52.6	1	5.3
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	16	*	<= 5.0	6	37.5	5	31.3	3	18.8	2	12.5
Female	148	*	<= 5.0	11	7.4	36	24.3	85	57.4	10	6.8
Male	151	*	<= 5.0	20	13.2	51	33.8	65	43.0	12	7.9

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Mathematics Grade 7

Montgomery County
15-0412 Westland Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	381	20	5.2	62	16.3	159	41.7	137	36.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	17	1	5.9	2	11.8	9	52.9	5	29.4	*	<= 5.0
Black or African American	44	5	11.4	17	38.6	20	45.5	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	63	9	14.3	13	20.6	28	44.4	13	20.6	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	242	*	<= 5.0	28	11.6	97	40.1	111	45.9	*	<= 5.0
Two or more races	13	2	15.4	1	7.7	5	38.5	5	38.5	*	<= 5.0
Special Education	38	8	21.1	11	28.9	12	31.6	7	18.4	*	<= 5.0
Limited English Proficient	34	10	29.4	11	32.4	9	26.5	4	11.8	*	<= 5.0
Free / Reduced Meals	57	13	22.8	17	29.8	23	40.4	4	7.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	17	1	5.9	3	17.6	7	41.2	5	29.4	1	5.9
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	15	*	<= 5.0	4	26.7	7	46.7	4	26.7	*	<= 5.0
Female	195	*	<= 5.0	28	14.4	82	42.1	77	39.5	*	<= 5.0
Male	186	13	7.0	34	18.3	77	41.4	60	32.3	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
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Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Mathematics Grade 8

Montgomery County
15-0412 Westland Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	235	47	20.0	52	22.1	39	16.6	75	31.9	22	9.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	10	1	10.0	2	20.0	2	20.0	3	30.0	2	20.0
Black or African American	35	15	42.9	11	31.4	6	17.1	3	8.6	*	<= 5.0
Hispanic/Latino of any race	48	19	39.6	17	35.4	6	12.5	5	10.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	127	10	7.9	21	16.5	23	18.1	57	44.9	16	12.6
Two or more races	15	2	13.3	1	6.7	2	13.3	7	46.7	3	20.0
Special Education	40	16	40.0	14	35.0	7	17.5	3	7.5	*	<= 5.0
Limited English Proficient	23	12	52.2	8	34.8	2	8.7	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	43	21	48.8	15	34.9	6	14.0	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	14	*	<= 5.0	1	7.1	4	28.6	8	57.1	1	7.1
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	105	15	14.3	29	27.6	16	15.2	34	32.4	11	10.5
Male	130	32	24.6	23	17.7	23	17.7	41	31.5	11	8.5

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
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Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Algebra I

Montgomery County
15-0412 Westland Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	310	*	<= 5.0	25	8.1	80	25.8	193	62.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	19	*	<= 5.0	2	10.5	5	26.3	12	63.2	*	<= 5.0
Black or African American	26	*	<= 5.0	6	23.1	14	53.8	6	23.1	*	<= 5.0
Hispanic/Latino of any race	28	*	<= 5.0	2	7.1	11	39.3	14	50.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	213	*	<= 5.0	14	6.6	43	20.2	146	68.5	*	<= 5.0
Two or more races	24	*	<= 5.0	*	<= 5.0	7	29.2	15	62.5	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	21	*	<= 5.0	5	23.8	13	61.9	3	14.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	16	*	<= 5.0	2	12.5	5	31.3	9	56.3	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	11	*	<= 5.0	1	9.1	1	9.1	9	81.8	*	<= 5.0
Female	155	*	<= 5.0	11	7.1	40	25.8	98	63.2	*	<= 5.0
Male	155	*	<= 5.0	14	9.0	40	25.8	95	61.3	*	<= 5.0

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