PARCC Assessment Performance Results - 2015
Algebra I

Montgomery County
15-0406 Bethesda-Chevy Chase High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	152	18	11.8	67	44.1	45	29.6	22	14.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	41	5	12.2	23	56.1	11	26.8	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	42	7	16.7	17	40.5	9	21.4	9	21.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	55	3	5.5	19	34.5	23	41.8	10	18.2	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	34	7	20.6	15	44.1	9	26.5	3	8.8	*	<= 5.0
Limited English Proficient	28	9	32.1	13	46.4	4	14.3	2	7.1	*	<= 5.0
Free / Reduced Meals	34	7	20.6	19	55.9	6	17.6	2	5.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	77	9	11.7	33	42.9	23	29.9	12	15.6	*	<= 5.0
Male	75	9	12.0	34	45.3	22	29.3	10	13.3	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Algebra II

Montgomery County
15-0406 Bethesda-Chevy Chase High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	397	110	27.7	102	25.7	84	21.2	101	25.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	20	2	10.0	6	30.0	7	35.0	5	25.0	*	<= 5.0
Black or African American	56	29	51.8	20	35.7	6	10.7	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	60	24	40.0	15	25.0	13	21.7	8	13.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	247	54	21.9	61	24.7	54	21.9	78	31.6	*	<= 5.0
Two or more races	14	1	7.1	*	<= 5.0	4	28.6	9	64.3	*	<= 5.0
Special Education	26	4	15.4	11	42.3	6	23.1	5	19.2	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	39	24	61.5	9	23.1	4	10.3	2	5.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	19	7	36.8	5	26.3	6	31.6	1	5.3	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	11	5	45.5	3	27.3	2	18.2	1	9.1	*	<= 5.0
Female	188	53	28.2	50	26.6	43	22.9	42	22.3	*	<= 5.0
Male	209	57	27.3	52	24.9	41	19.6	59	28.2	*	<= 5.0

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