



# PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Montgomery County  
15-0309 Burnt Mills Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	65	13	20.0	23	35.4	18	27.7	11	16.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	50	10	20.0	17	34.0	16	32.0	7	14.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	24	8	33.3	8	33.3	7	29.2	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	51	11	21.6	21	41.2	11	21.6	8	15.7	*	<= 5.0
Title I	65	13	20.0	23	35.4	18	27.7	11	16.9	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	30	7	23.3	10	33.3	8	26.7	5	16.7	*	<= 5.0
Male	35	6	17.1	13	37.1	10	28.6	6	17.1	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 4

Montgomery County  
15-0309 Burnt Mills Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	83	11	13.3	35	42.2	26	31.3	11	13.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	57	8	14.0	28	49.1	17	29.8	4	7.0	*	<= 5.0
Hispanic/Latino of any race	13	2	15.4	4	30.8	6	46.2	1	7.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	14	6	42.9	5	35.7	1	7.1	2	14.3	*	<= 5.0
Free / Reduced Meals	52	10	19.2	22	42.3	14	26.9	6	11.5	*	<= 5.0
Title I	83	11	13.3	35	42.2	26	31.3	11	13.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	15	1	6.7	5	33.3	5	33.3	4	26.7	*	<= 5.0
Female	44	5	11.4	16	36.4	17	38.6	6	13.6	*	<= 5.0
Male	39	6	15.4	19	48.7	9	23.1	5	12.8	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Montgomery County  
15-0309 Burnt Mills Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	74	14	18.9	27	36.5	19	25.7	14	18.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	47	11	23.4	16	34.0	12	25.5	8	17.0	*	<= 5.0
Hispanic/Latino of any race	21	3	14.3	8	38.1	7	33.3	3	14.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	54	11	20.4	23	42.6	14	25.9	6	11.1	*	<= 5.0
Title I	74	14	18.9	27	36.5	19	25.7	14	18.9	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	20	5	25.0	11	55.0	4	20.0	*	<= 5.0	*	<= 5.0
Female	41	5	12.2	12	29.3	14	34.1	10	24.4	*	<= 5.0
Male	33	9	27.3	15	45.5	5	15.2	4	12.1	*	<= 5.0