



PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Montgomery County
15-0304 Broad Acres Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	123	28	22.8	29	23.6	44	35.8	20	16.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	13	4	30.8	3	23.1	5	38.5	1	7.7	*	<= 5.0
Hispanic/Latino of any race	104	24	23.1	25	24.0	36	34.6	18	17.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	8	80.0	1	10.0	1	10.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	83	24	28.9	26	31.3	28	33.7	5	6.0	*	<= 5.0
Free / Reduced Meals	119	28	23.5	28	23.5	43	36.1	18	15.1	*	<= 5.0
Title I	123	28	22.8	29	23.6	44	35.8	20	16.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	13	*	<= 5.0	*	<= 5.0	5	38.5	8	61.5	*	<= 5.0
Female	55	9	16.4	15	27.3	20	36.4	9	16.4	*	<= 5.0
Male	68	19	27.9	14	20.6	24	35.3	11	16.2	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Montgomery County 15-0304 Broad Acres Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	90	11	12.2	21	23.3	42	46.7	15	16.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	11	2	18.2	2	18.2	4	36.4	3	27.3	*	<= 5.0
Hispanic/Latino of any race	71	9	12.7	16	22.5	35	49.3	11	15.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	6	60.0	2	20.0	2	20.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	41	8	19.5	15	36.6	17	41.5	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	87	11	12.6	21	24.1	41	47.1	14	16.1	*	<= 5.0
Title I	90	11	12.2	21	23.3	42	46.7	15	16.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	29	*	<= 5.0	4	13.8	15	51.7	8	27.6	*	<= 5.0
Female	50	3	6.0	13	26.0	27	54.0	7	14.0	*	<= 5.0
Male	40	8	20.0	8	20.0	15	37.5	8	20.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Montgomery County 15-0304 Broad Acres Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	84	19	22.6	37	44.0	23	27.4	5	6.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	9	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	68	16	23.5	31	45.6	17	25.0	4	5.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	26	14	53.8	9	34.6	2	7.7	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	80	19	23.8	35	43.8	22	27.5	*	<= 5.0	*	<= 5.0
Title I	84	19	22.6	37	44.0	23	27.4	5	6.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	39	3	7.7	21	53.8	14	35.9	*	<= 5.0	*	<= 5.0
Female	42	5	11.9	21	50.0	14	33.3	*	<= 5.0	*	<= 5.0
Male	42	14	33.3	16	38.1	9	21.4	3	7.1	*	<= 5.0