



PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Montgomery County
15-0247 John H. Poole Middle

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|--------|---|------|--|------|---------------------------------|------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 102 | * | <= 5.0 | 21 | 20.6 | 32 | 31.4 | 44 | 43.1 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | 10 | * | <= 5.0 | 1 | 10.0 | 6 | 60.0 | 3 | 30.0 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 74 | * | <= 5.0 | 13 | 17.6 | 22 | 29.7 | 35 | 47.3 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | 11 | 1 | 9.1 | 4 | 36.4 | 3 | 27.3 | 3 | 27.3 | * | <= 5.0 |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 17 | * | <= 5.0 | 8 | 47.1 | 6 | 35.3 | 3 | 17.6 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 47 | * | <= 5.0 | 9 | 19.1 | 14 | 29.8 | 23 | 48.9 | * | <= 5.0 |
| Male | 55 | * | <= 5.0 | 12 | 21.8 | 18 | 32.7 | 21 | 38.2 | 3 | 5.5 |



PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Montgomery County
15-0247 John H. Poole Middle

| | | Performance Level | | | | | | | | | |
|---|--------------|---|--------|--|------|-------------------------------------|------|------------------------------|--------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 58 | 6 | 10.3 | 15 | 25.9 | 25 | 43.1 | 12 | 20.7 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 44 | 4 | 9.1 | 11 | 25.0 | 19 | 43.2 | 10 | 22.7 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | 11 | 5 | 45.5 | 4 | 36.4 | 2 | 18.2 | * | <= 5.0 | * | <= 5.0 |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 12 | 3 | 25.0 | 5 | 41.7 | 4 | 33.3 | * | <= 5.0 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | 11 | * | <= 5.0 | 2 | 18.2 | 6 | 54.5 | 3 | 27.3 | * | <= 5.0 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 19 | 1 | 5.3 | 7 | 36.8 | 8 | 42.1 | 3 | 15.8 | * | <= 5.0 |
| Male | 39 | 5 | 12.8 | 8 | 20.5 | 17 | 43.6 | 9 | 23.1 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Montgomery County
15-0247 John H. Poole Middle

| | | Performance Level | | | | | | | | | |
|---|--------------|---|------|--|------|-------------------------------------|------|------------------------------|--------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 43 | 11 | 25.6 | 11 | 25.6 | 6 | 14.0 | 13 | 30.2 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 26 | 7 | 26.9 | 8 | 30.8 | 3 | 11.5 | 7 | 26.9 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 12 | 6 | 50.0 | 3 | 25.0 | 3 | 25.0 | * | <= 5.0 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 26 | 6 | 23.1 | 7 | 26.9 | 3 | 11.5 | 9 | 34.6 | * | <= 5.0 |
| Male | 17 | 5 | 29.4 | 4 | 23.5 | 3 | 17.6 | 4 | 23.5 | 1 | 5.9 |



PARCC Assessment Performance Results - 2015

Algebra I

Montgomery County
15-0247 John H. Poole Middle

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|--------|---|--------|--|------|---------------------------------|------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 123 | * | <= 5.0 | * | <= 5.0 | 49 | 39.8 | 69 | 56.1 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | 16 | * | <= 5.0 | 2 | 12.5 | 7 | 43.8 | 7 | 43.8 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 91 | * | <= 5.0 | * | <= 5.0 | 34 | 37.4 | 56 | 61.5 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | * | * | * | * | * | * | * | * | * | * | * |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 62 | * | <= 5.0 | * | <= 5.0 | 26 | 41.9 | 34 | 54.8 | * | <= 5.0 |
| Male | 61 | * | <= 5.0 | * | <= 5.0 | 23 | 37.7 | 35 | 57.4 | * | <= 5.0 |