



PARCC Assessment Performance Results - 2015

Mathematics Grade 6

Montgomery County
15-0211 Julius West Middle

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|--------|---|------|--|------|---------------------------------|------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 411 | 28 | 6.8 | 80 | 19.5 | 129 | 31.4 | 159 | 38.7 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | 78 | * | <= 5.0 | 6 | 7.7 | 26 | 33.3 | 41 | 52.6 | 5 | 6.4 |
| Black or African American | 64 | * | <= 5.0 | 20 | 31.3 | 21 | 32.8 | 21 | 32.8 | * | <= 5.0 |
| Hispanic/Latino of any race | 110 | 22 | 20.0 | 36 | 32.7 | 40 | 36.4 | 12 | 10.9 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 128 | * | <= 5.0 | 16 | 12.5 | 36 | 28.1 | 66 | 51.6 | 7 | 5.5 |
| Two or more races | 31 | * | <= 5.0 | 2 | 6.5 | 6 | 19.4 | 19 | 61.3 | 3 | 9.7 |
| Special Education | 37 | 7 | 18.9 | 21 | 56.8 | 7 | 18.9 | 2 | 5.4 | * | <= 5.0 |
| Limited English Proficient | 51 | 20 | 39.2 | 13 | 25.5 | 12 | 23.5 | 6 | 11.8 | * | <= 5.0 |
| Free / Reduced Meals | 130 | 19 | 14.6 | 43 | 33.1 | 51 | 39.2 | 16 | 12.3 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | 17 | 1 | 5.9 | 1 | 5.9 | 11 | 64.7 | 3 | 17.6 | 1 | 5.9 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | 39 | * | <= 5.0 | 10 | 25.6 | 23 | 59.0 | 6 | 15.4 | * | <= 5.0 |
| Female | 193 | * | <= 5.0 | 41 | 21.2 | 54 | 28.0 | 81 | 42.0 | * | <= 5.0 |
| Male | 218 | 19 | 8.7 | 39 | 17.9 | 75 | 34.4 | 78 | 35.8 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Montgomery County
15-0211 Julius West Middle

| | | Performance Level | | | | | | | | | |
|---|--------------|---|--------|--|------|-------------------------------------|------|------------------------------|------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 375 | 29 | 7.7 | 91 | 24.3 | 122 | 32.5 | 127 | 33.9 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | 66 | * | <= 5.0 | 7 | 10.6 | 27 | 40.9 | 28 | 42.4 | * | <= 5.0 |
| Black or African American | 69 | 10 | 14.5 | 27 | 39.1 | 20 | 29.0 | 12 | 17.4 | * | <= 5.0 |
| Hispanic/Latino of any race | 104 | 13 | 12.5 | 39 | 37.5 | 34 | 32.7 | 18 | 17.3 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 123 | * | <= 5.0 | 15 | 12.2 | 38 | 30.9 | 63 | 51.2 | * | <= 5.0 |
| Two or more races | 13 | 1 | 7.7 | 3 | 23.1 | 3 | 23.1 | 6 | 46.2 | * | <= 5.0 |
| Special Education | 22 | 10 | 45.5 | 6 | 27.3 | 3 | 13.6 | 3 | 13.6 | * | <= 5.0 |
| Limited English Proficient | 40 | 11 | 27.5 | 19 | 47.5 | 6 | 15.0 | 4 | 10.0 | * | <= 5.0 |
| Free / Reduced Meals | 122 | 19 | 15.6 | 44 | 36.1 | 40 | 32.8 | 19 | 15.6 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | 18 | 1 | 5.6 | 4 | 22.2 | 9 | 50.0 | 4 | 22.2 | * | <= 5.0 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | 29 | * | <= 5.0 | 12 | 41.4 | 12 | 41.4 | 5 | 17.2 | * | <= 5.0 |
| Female | 189 | 12 | 6.3 | 41 | 21.7 | 67 | 35.4 | 65 | 34.4 | * | <= 5.0 |
| Male | 186 | 17 | 9.1 | 50 | 26.9 | 55 | 29.6 | 62 | 33.3 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Montgomery County
15-0211 Julius West Middle

| | | Performance Level | | | | | | | | | |
|---|--------------|---|--------|--|------|-------------------------------------|------|------------------------------|--------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 240 | 38 | 15.8 | 61 | 25.4 | 47 | 19.6 | 68 | 28.3 | 26 | 10.8 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | 55 | * | <= 5.0 | 9 | 16.4 | 8 | 14.5 | 22 | 40.0 | 15 | 27.3 |
| Black or African American | 35 | 8 | 22.9 | 11 | 31.4 | 12 | 34.3 | 4 | 11.4 | * | <= 5.0 |
| Hispanic/Latino of any race | 75 | 21 | 28.0 | 26 | 34.7 | 14 | 18.7 | 11 | 14.7 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 64 | 6 | 9.4 | 11 | 17.2 | 12 | 18.8 | 27 | 42.2 | 8 | 12.5 |
| Two or more races | 9 | * | * | * | * | * | * | * | * | * | * |
| Special Education | 25 | 8 | 32.0 | 10 | 40.0 | 5 | 20.0 | 2 | 8.0 | * | <= 5.0 |
| Limited English Proficient | 43 | 19 | 44.2 | 18 | 41.9 | 4 | 9.3 | * | <= 5.0 | * | <= 5.0 |
| Free / Reduced Meals | 88 | 24 | 27.3 | 30 | 34.1 | 15 | 17.0 | 16 | 18.2 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | 13 | 4 | 30.8 | 3 | 23.1 | 4 | 30.8 | 2 | 15.4 | * | <= 5.0 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | 18 | 3 | 16.7 | 8 | 44.4 | 4 | 22.2 | 1 | 5.6 | 2 | 11.1 |
| Female | 101 | 10 | 9.9 | 19 | 18.8 | 30 | 29.7 | 31 | 30.7 | 11 | 10.9 |
| Male | 139 | 28 | 20.1 | 42 | 30.2 | 17 | 12.2 | 37 | 26.6 | 15 | 10.8 |



PARCC Assessment Performance Results - 2015

Algebra I

Montgomery County
15-0211 Julius West Middle

| | | Performance Level | | | | | | | | | |
|---|--------------|---|--------|--|--------|-------------------------------------|------|------------------------------|------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 172 | * | <= 5.0 | 9 | 5.2 | 47 | 27.3 | 114 | 66.3 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | 51 | * | <= 5.0 | * | <= 5.0 | 13 | 25.5 | 35 | 68.6 | * | <= 5.0 |
| Black or African American | 18 | * | <= 5.0 | 2 | 11.1 | 9 | 50.0 | 7 | 38.9 | * | <= 5.0 |
| Hispanic/Latino of any race | 25 | * | <= 5.0 | 3 | 12.0 | 5 | 20.0 | 17 | 68.0 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 62 | * | <= 5.0 | * | <= 5.0 | 17 | 27.4 | 43 | 69.4 | * | <= 5.0 |
| Two or more races | 16 | * | <= 5.0 | 1 | 6.3 | 3 | 18.8 | 12 | 75.0 | * | <= 5.0 |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 34 | * | <= 5.0 | 5 | 14.7 | 9 | 26.5 | 19 | 55.9 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 91 | * | <= 5.0 | 5 | 5.5 | 23 | 25.3 | 62 | 68.1 | * | <= 5.0 |
| Male | 81 | * | <= 5.0 | * | <= 5.0 | 24 | 29.6 | 52 | 64.2 | * | <= 5.0 |