



# PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Montgomery County  
15-0159 Rachel Carson Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	153	*	<= 5.0	21	13.7	39	25.5	69	45.1	21	13.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	21	*	<= 5.0	2	9.5	5	23.8	10	47.6	4	19.0
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	24	*	<= 5.0	10	41.7	8	33.3	4	16.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	90	*	<= 5.0	6	6.7	21	23.3	48	53.3	14	15.6
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	16	2	12.5	8	50.0	3	18.8	3	18.8	*	<= 5.0
Limited English Proficient	18	1	5.6	10	55.6	5	27.8	2	11.1	*	<= 5.0
Free / Reduced Meals	26	*	<= 5.0	13	50.0	9	34.6	3	11.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	74	*	<= 5.0	11	14.9	19	25.7	35	47.3	9	12.2
Male	79	*	<= 5.0	10	12.7	20	25.3	34	43.0	12	15.2



# PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Montgomery County  
15-0159 Rachel Carson Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	138	*	<= 5.0	21	15.2	41	29.7	67	48.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	20	*	<= 5.0	5	25.0	*	<= 5.0	12	60.0	2	10.0
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	25	4	16.0	7	28.0	9	36.0	5	20.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	78	*	<= 5.0	6	7.7	29	37.2	42	53.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	15	*	<= 5.0	7	46.7	6	40.0	2	13.3	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	24	4	16.7	10	41.7	5	20.8	5	20.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	12	*	<= 5.0	3	25.0	5	41.7	4	33.3	*	<= 5.0
Female	71	*	<= 5.0	9	12.7	21	29.6	35	49.3	4	5.6
Male	67	*	<= 5.0	12	17.9	20	29.9	32	47.8	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Montgomery County  
15-0159 Rachel Carson Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	149	*	<= 5.0	23	15.4	42	28.2	71	47.7	10	6.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	15	*	<= 5.0	1	6.7	5	33.3	7	46.7	2	13.3
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	19	*	<= 5.0	6	31.6	8	42.1	5	26.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	99	*	<= 5.0	13	13.1	25	25.3	51	51.5	7	7.1
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	19	1	5.3	9	47.4	6	31.6	3	15.8	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	21	*	<= 5.0	7	33.3	10	47.6	4	19.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	15	1	6.7	4	26.7	8	53.3	2	13.3	*	<= 5.0
Female	79	*	<= 5.0	10	12.7	22	27.8	38	48.1	7	8.9
Male	70	*	<= 5.0	13	18.6	20	28.6	33	47.1	*	<= 5.0