PARCC Assessment Performance Results - 2015
Mathematics Grade 6

Montgomery County
15-0157 Roberto W. Clemente Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	438	46	10.5	94	21.5	100	22.8	128	29.2	70	16.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	106	*	<= 5.0	7	6.6	8	7.5	42	39.6	47	44.3
Black or African American	105	19	18.1	36	34.3	31	29.5	19	18.1	*	<= 5.0
Hispanic/Latino of any race	118	23	19.5	31	26.3	39	33.1	23	19.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	81	*	<= 5.0	15	18.5	8	9.9	38	46.9	19	23.5
Two or more races	27	*	<= 5.0	5	18.5	14	51.9	5	18.5	2	7.4
Special Education	44	14	31.8	17	38.6	5	11.4	4	9.1	4	9.1
Limited English Proficient	19	6	31.6	11	57.9	1	5.3	1	5.3	*	<= 5.0
Free / Reduced Meals	153	34	22.2	53	34.6	44	28.8	21	13.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	2	20.0	5	50.0	2	20.0	1	10.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	41	11	26.8	13	31.7	11	26.8	5	12.2	*	<= 5.0
Female	208	18	8.7	45	21.6	47	22.6	77	37.0	21	10.1
Male	230	28	12.2	49	21.3	53	23.0	51	22.2	49	21.3

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Mathematics Grade 7

Montgomery County
15-0157 Roberto W. Clemente Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	239	23	9.6	83	34.7	98	41.0	24	10.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	20	*	<= 5.0	2	10.0	7	35.0	2	10.0	9	45.0
Black or African American	85	11	12.9	36	42.4	32	37.6	6	7.1	*	<= 5.0
Hispanic/Latino of any race	95	10	10.5	33	34.7	39	41.1	13	13.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	27	*	<= 5.0	8	29.6	14	51.9	2	7.4	2	7.4
Two or more races	11	1	9.1	4	36.4	5	45.5	1	9.1	*	<= 5.0
Special Education	28	6	21.4	17	60.7	5	17.9	*	<= 5.0	*	<= 5.0
Limited English Proficient	18	9	50.0	8	44.4	1	5.6	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	124	19	15.3	51	41.1	46	37.1	8	6.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	18	2	11.1	5	27.8	10	55.6	1	5.6	*	<= 5.0
Female	128	13	10.2	47	36.7	52	40.6	14	10.9	*	<= 5.0
Male	111	10	9.0	36	32.4	46	41.4	10	9.0	9	8.1

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
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Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Mathematics Grade 8

Montgomery County
15-0157 Roberto W. Clemente Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	296	72	24.3	52	17.6	38	12.8	56	18.9	78	26.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	80	5	6.3	*	<= 5.0	5	6.3	13	16.3	55	68.8
Black or African American	76	33	43.4	24	31.6	11	14.5	6	7.9	*	<= 5.0
Hispanic/Latino of any race	74	26	35.1	22	29.7	13	17.6	11	14.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	50	5	10.0	3	6.0	4	8.0	23	46.0	15	30.0
Two or more races	16	3	18.8	1	6.3	5	31.3	3	18.8	4	25.0
Special Education	23	11	47.8	8	34.8	3	13.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	20	13	65.0	7	35.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	109	48	44.0	35	32.1	15	13.8	9	8.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	155	36	23.2	27	17.4	22	14.2	28	18.1	42	27.1
Male	141	36	25.5	25	17.7	16	11.3	28	19.9	36	25.5

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
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Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Algebra I

Montgomery County
15-0157 Roberto W. Clemente Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	202	*	<= 5.0	*	<= 5.0	24	11.9	132	65.3	37	18.3
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	102	*	<= 5.0	*	<= 5.0	*	<= 5.0	70	68.6	28	27.5
Black or African American	26	*	<= 5.0	3	11.5	7	26.9	15	57.7	*	<= 5.0
Hispanic/Latino of any race	21	*	<= 5.0	*	<= 5.0	10	47.6	11	52.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	42	*	<= 5.0	3	7.1	4	9.5	28	66.7	6	14.3
Two or more races	11	*	<= 5.0	*	<= 5.0	*	<= 5.0	8	72.7	3	27.3
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	33	*	<= 5.0	4	12.1	9	27.3	18	54.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	108	*	<= 5.0	*	<= 5.0	8	7.4	78	72.2	19	17.6
Male	94	*	<= 5.0	5	5.3	16	17.0	54	57.4	18	19.1

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
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Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Algebra II

Montgomery County
15-0157 Roberto W. Clemente Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	13	*	<= 5.0	*	<= 5.0	*	<= 5.0	5	38.5	8	61.5
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*

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