



PARCC Assessment Performance Results - 2015

Algebra I

Montgomery County
15-0152 Poolesville High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	31	8	25.8	18	58.1	4	12.9	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	22	5	22.7	13	59.1	3	13.6	*	<= 5.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	4	36.4	7	63.6	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	11	2	18.2	8	72.7	1	9.1	*	<= 5.0	*	<= 5.0
Male	20	6	30.0	10	50.0	3	15.0	*	<= 5.0	*	<= 5.0



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Algebra II

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		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	231	24	10.4	36	15.6	44	19.0	118	51.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	61	*	<= 5.0	7	11.5	4	6.6	44	72.1	6	9.8
Black or African American	14	2	14.3	1	7.1	1	7.1	10	71.4	*	<= 5.0
Hispanic/Latino of any race	18	1	5.6	5	27.8	3	16.7	9	50.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	124	19	15.3	21	16.9	35	28.2	47	37.9	*	<= 5.0
Two or more races	14	2	14.3	2	14.3	1	7.1	8	57.1	1	7.1
Special Education	10	8	80.0	*	<= 5.0	1	10.0	1	10.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	14	*	<= 5.0	5	35.7	1	7.1	7	50.0	1	7.1
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	110	*	<= 5.0	23	20.9	17	15.5	63	57.3	*	<= 5.0
Male	121	19	15.7	13	10.7	27	22.3	55	45.5	7	5.8