



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Kent County
14-0102 Millington Elementary

| Subgroup | Tested Count | Performance Level | | | | | | | | | |
|---|--------------|---|------|--|------|-------------------------------------|------|------------------------------|------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| | | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 36 | 8 | 22.2 | 12 | 33.3 | 7 | 19.4 | 8 | 22.2 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 25 | 6 | 24.0 | 7 | 28.0 | 5 | 20.0 | 6 | 24.0 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 22 | 6 | 27.3 | 7 | 31.8 | 6 | 27.3 | 3 | 13.6 | * | <= 5.0 |
| Title I | 36 | 8 | 22.2 | 12 | 33.3 | 7 | 19.4 | 8 | 22.2 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 19 | 3 | 15.8 | 7 | 36.8 | 3 | 15.8 | 5 | 26.3 | 1 | 5.3 |
| Male | 17 | 5 | 29.4 | 5 | 29.4 | 4 | 23.5 | 3 | 17.6 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Kent County
14-0102 Millington Elementary

| | | Performance Level | | | | | | | | | |
|---|--------------|---|------|--|------|-------------------------------------|------|------------------------------|------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 17 | 2 | 11.8 | 3 | 17.6 | 6 | 35.3 | 6 | 35.3 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 14 | 2 | 14.3 | 1 | 7.1 | 5 | 35.7 | 6 | 42.9 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | * | * | * | * | * | * | * | * | * | * | * |
| Title I | 17 | 2 | 11.8 | 3 | 17.6 | 6 | 35.3 | 6 | 35.3 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * |



PARCC Assessment Performance Results - 2015

Mathematics Grade 5

Kent County
14-0102 Millington Elementary

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|--------|---|------|--|------|---------------------------------|------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 30 | 4 | 13.3 | 4 | 13.3 | 7 | 23.3 | 13 | 43.3 | 2 | 6.7 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 15 | * | <= 5.0 | 1 | 6.7 | 5 | 33.3 | 7 | 46.7 | 2 | 13.3 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 19 | 4 | 21.1 | 3 | 15.8 | 5 | 26.3 | 7 | 36.8 | * | <= 5.0 |
| Title I | 30 | 4 | 13.3 | 4 | 13.3 | 7 | 23.3 | 13 | 43.3 | 2 | 6.7 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 19 | 1 | 5.3 | 3 | 15.8 | 6 | 31.6 | 8 | 42.1 | 1 | 5.3 |
| Male | 11 | 3 | 27.3 | 1 | 9.1 | 1 | 9.1 | 5 | 45.5 | 1 | 9.1 |