



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Howard County

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	3998	320	8.0	616	15.4	960	24.0	1542	38.6	560	14.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	846	*	<= 5.0	54	6.4	146	17.3	387	45.7	245	29.0
Black or African American	863	144	16.7	206	23.9	256	29.7	224	26.0	*	<= 5.0
Hispanic/Latino of any race	385	57	14.8	107	27.8	106	27.5	101	26.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	1647	*	<= 5.0	209	12.7	390	23.7	732	44.4	238	14.5
Two or more races	247	27	10.9	38	15.4	61	24.7	93	37.7	28	11.3
Special Education	337	141	41.8	85	25.2	65	19.3	38	11.3	*	<= 5.0
Limited English Proficient	145	45	31.0	54	37.2	34	23.4	11	7.6	*	<= 5.0
Free / Reduced Meals	865	186	21.5	259	29.9	237	27.4	166	19.2	*	<= 5.0
Title I	985	148	15.0	243	24.7	278	28.2	254	25.8	62	6.3
ADA	89	5	5.6	25	28.1	28	31.5	28	31.5	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	71	*	<= 5.0	21	29.6	18	25.4	25	35.2	5	7.0
Redesignated Limited English Proficient	261	*	<= 5.0	48	18.4	77	29.5	91	34.9	34	13.0
Female	1940	125	6.4	287	14.8	482	24.8	788	40.6	258	13.3
Male	2058	195	9.5	329	16.0	478	23.2	754	36.6	302	14.7



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Howard County

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	3977	259	6.5	733	18.4	1003	25.2	1654	41.6	328	8.2
American Indian or Alaska Native	14	3	21.4	5	35.7	5	35.7	1	7.1	*	<= 5.0
Asian	842	*	<= 5.0	72	8.6	143	17.0	464	55.1	145	17.2
Black or African American	870	111	12.8	304	34.9	244	28.0	198	22.8	*	<= 5.0
Hispanic/Latino of any race	396	59	14.9	119	30.1	124	31.3	86	21.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	1621	*	<= 5.0	192	11.8	428	26.4	807	49.8	139	8.6
Two or more races	226	12	5.3	40	17.7	57	25.2	95	42.0	22	9.7
Special Education	298	114	38.3	115	38.6	40	13.4	25	8.4	*	<= 5.0
Limited English Proficient	95	41	43.2	36	37.9	13	13.7	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	892	152	17.0	321	36.0	262	29.4	150	16.8	*	<= 5.0
Title I	978	138	14.1	306	31.3	267	27.3	246	25.2	*	<= 5.0
ADA	136	10	7.4	33	24.3	41	30.1	44	32.4	8	5.9
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	51	*	<= 5.0	12	23.5	9	17.6	28	54.9	*	<= 5.0
Redesignated Limited English Proficient	300	27	9.0	72	24.0	116	38.7	76	25.3	*	<= 5.0
Female	1958	107	5.5	358	18.3	518	26.5	815	41.6	160	8.2
Male	2019	152	7.5	375	18.6	485	24.0	839	41.6	168	8.3



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Howard County

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	4111	294	7.2	740	18.0	1115	27.1	1589	38.7	373	9.1
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	821	*	<= 5.0	57	6.9	137	16.7	438	53.3	179	21.8
Black or African American	895	143	16.0	287	32.1	274	30.6	176	19.7	*	<= 5.0
Hispanic/Latino of any race	377	60	15.9	101	26.8	124	32.9	80	21.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	1765	*	<= 5.0	248	14.1	503	28.5	795	45.0	153	8.7
Two or more races	248	15	6.0	47	19.0	74	29.8	98	39.5	14	5.6
Special Education	318	102	32.1	130	40.9	56	17.6	25	7.9	*	<= 5.0
Limited English Proficient	72	23	31.9	28	38.9	14	19.4	7	9.7	*	<= 5.0
Free / Reduced Meals	835	158	18.9	283	33.9	246	29.5	139	16.6	*	<= 5.0
Title I	918	105	11.4	262	28.5	288	31.4	245	26.7	*	<= 5.0
ADA	174	23	13.2	38	21.8	60	34.5	45	25.9	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	56	*	<= 5.0	11	19.6	18	32.1	25	44.6	*	<= 5.0
Redesignated Limited English Proficient	181	17	9.4	53	29.3	64	35.4	39	21.5	*	<= 5.0
Female	2000	119	6.0	367	18.4	563	28.2	792	39.6	159	8.0
Male	2111	175	8.3	373	17.7	552	26.1	797	37.8	214	10.1



PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Howard County

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	4121	247	6.0	846	20.5	1126	27.3	1602	38.9	300	7.3
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	793	*	<= 5.0	65	8.2	155	19.5	420	53.0	142	17.9
Black or African American	926	138	14.9	321	34.7	278	30.0	183	19.8	*	<= 5.0
Hispanic/Latino of any race	369	41	11.1	133	36.0	102	27.6	84	22.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	1716	*	<= 5.0	262	15.3	507	29.5	790	46.0	114	6.6
Two or more races	310	*	<= 5.0	62	20.0	83	26.8	122	39.4	29	9.4
Special Education	330	95	28.8	165	50.0	46	13.9	20	6.1	*	<= 5.0
Limited English Proficient	67	22	32.8	31	46.3	13	19.4	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	832	143	17.2	332	39.9	234	28.1	116	13.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	152	*	<= 5.0	38	25.0	56	36.8	47	30.9	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	60	*	<= 5.0	13	21.7	21	35.0	23	38.3	*	<= 5.0
Redesignated Limited English Proficient	108	12	11.1	39	36.1	37	34.3	16	14.8	*	<= 5.0
Female	1964	102	5.2	402	20.5	571	29.1	764	38.9	125	6.4
Male	2157	145	6.7	444	20.6	555	25.7	838	38.9	175	8.1



PARCC Assessment Performance Results - 2015

Mathematics Grade 7

Howard County

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	2791	193	6.9	808	29.0	1188	42.6	599	21.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	396	*	<= 5.0	66	16.7	174	43.9	140	35.4	*	<= 5.0
Black or African American	818	91	11.1	359	43.9	286	35.0	82	10.0	*	<= 5.0
Hispanic/Latino of any race	328	43	13.1	125	38.1	128	39.0	32	9.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	1071	*	<= 5.0	209	19.5	519	48.5	309	28.9	*	<= 5.0
Two or more races	170	10	5.9	45	26.5	78	45.9	36	21.2	*	<= 5.0
Special Education	293	93	31.7	134	45.7	58	19.8	*	<= 5.0	*	<= 5.0
Limited English Proficient	75	24	32.0	36	48.0	11	14.7	4	5.3	*	<= 5.0
Free / Reduced Meals	803	113	14.1	339	42.2	271	33.7	80	10.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	128	12	9.4	44	34.4	51	39.8	21	16.4	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	22	*	<= 5.0	5	22.7	13	59.1	4	18.2	*	<= 5.0
Redesignated Limited English Proficient	77	4	5.2	33	42.9	27	35.1	13	16.9	*	<= 5.0
Female	1404	84	6.0	387	27.6	602	42.9	329	23.4	*	<= 5.0
Male	1387	109	7.9	421	30.4	586	42.2	270	19.5	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Howard County

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	2549	403	15.8	495	19.4	429	16.8	875	34.3	347	13.6
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	475	*	<= 5.0	36	7.6	46	9.7	218	45.9	160	33.7
Black or African American	660	219	33.2	202	30.6	122	18.5	102	15.5	*	<= 5.0
Hispanic/Latino of any race	243	70	28.8	71	29.2	51	21.0	46	18.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	1009	80	7.9	146	14.5	182	18.0	456	45.2	145	14.4
Two or more races	159	17	10.7	40	25.2	28	17.6	52	32.7	22	13.8
Special Education	261	153	58.6	76	29.1	19	7.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	83	39	47.0	28	33.7	11	13.3	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	603	224	37.1	190	31.5	113	18.7	61	10.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	95	13	13.7	25	26.3	26	27.4	26	27.4	5	5.3
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	20	4	20.0	9	45.0	5	25.0	2	10.0	*	<= 5.0
Redesignated Limited English Proficient	31	5	16.1	5	16.1	9	29.0	9	29.0	3	9.7
Female	1185	163	13.8	215	18.1	211	17.8	431	36.4	165	13.9
Male	1364	240	17.6	280	20.5	218	16.0	444	32.6	182	13.3



PARCC Assessment Performance Results - 2015

Algebra I

Howard County

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	4485	306	6.8	852	19.0	1274	28.4	1932	43.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	811	*	<= 5.0	58	7.2	172	21.2	491	60.5	69	8.5
Black or African American	1030	138	13.4	354	34.4	335	32.5	202	19.6	*	<= 5.0
Hispanic/Latino of any race	431	62	14.4	138	32.0	134	31.1	95	22.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	1932	*	<= 5.0	263	13.6	534	27.6	1028	53.2	*	<= 5.0
Two or more races	268	20	7.5	36	13.4	93	34.7	113	42.2	*	<= 5.0
Special Education	345	82	23.8	161	46.7	73	21.2	28	8.1	*	<= 5.0
Limited English Proficient	126	33	26.2	48	38.1	33	26.2	12	9.5	*	<= 5.0
Free / Reduced Meals	937	168	17.9	344	36.7	285	30.4	139	14.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	203	19	9.4	53	26.1	73	36.0	56	27.6	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	28	3	10.7	8	28.6	8	28.6	8	28.6	*	<= 5.0
Redesignated Limited English Proficient	69	5	7.2	18	26.1	18	26.1	28	40.6	*	<= 5.0
Female	2159	*	<= 5.0	368	17.0	616	28.5	1019	47.2	*	<= 5.0
Male	2326	198	8.5	484	20.8	658	28.3	913	39.3	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra II

Howard County

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	3932	784	19.9	862	21.9	903	23.0	1306	33.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	733	67	9.1	108	14.7	141	19.2	375	51.2	42	5.7
Black or African American	760	268	35.3	241	31.7	165	21.7	84	11.1	*	<= 5.0
Hispanic/Latino of any race	279	92	33.0	93	33.3	54	19.4	40	14.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	1904	302	15.9	363	19.1	493	25.9	721	37.9	*	<= 5.0
Two or more races	248	52	21.0	54	21.8	49	19.8	85	34.3	*	<= 5.0
Special Education	148	79	53.4	40	27.0	23	15.5	*	<= 5.0	*	<= 5.0
Limited English Proficient	23	7	30.4	5	21.7	4	17.4	7	30.4	*	<= 5.0
Free / Reduced Meals	565	225	39.8	174	30.8	111	19.6	54	9.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	168	40	23.8	38	22.6	47	28.0	39	23.2	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	27	10	37.0	5	18.5	6	22.2	5	18.5	*	<= 5.0
Redesignated Limited English Proficient	53	14	26.4	21	39.6	11	20.8	7	13.2	*	<= 5.0
Female	2040	375	18.4	472	23.1	484	23.7	677	33.2	*	<= 5.0
Male	1892	409	21.6	390	20.6	419	22.1	629	33.2	*	<= 5.0