



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Howard County
13-0625 Gorman Crossing Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	109	6	5.5	14	12.8	29	26.6	42	38.5	18	16.5
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	31	*	<= 5.0	3	9.7	6	19.4	15	48.4	6	19.4
Black or African American	36	2	5.6	4	11.1	18	50.0	7	19.4	5	13.9
Hispanic/Latino of any race	12	1	8.3	5	41.7	2	16.7	4	33.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	28	*	<= 5.0	2	7.1	2	7.1	16	57.1	7	25.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	11	2	18.2	4	36.4	3	27.3	2	18.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	61	4	6.6	8	13.1	16	26.2	24	39.3	9	14.8
Male	48	*	<= 5.0	6	12.5	13	27.1	18	37.5	9	18.8



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Howard County
13-0625 Gorman Crossing Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	96	7	7.3	7	7.3	32	33.3	44	45.8	6	6.3
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	22	*	<= 5.0	*	<= 5.0	3	13.6	16	72.7	2	9.1
Black or African American	32	2	6.3	5	15.6	12	37.5	11	34.4	2	6.3
Hispanic/Latino of any race	12	1	8.3	1	8.3	7	58.3	3	25.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	26	2	7.7	*	<= 5.0	10	38.5	11	42.3	2	7.7
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	5	50.0	2	20.0	2	20.0	1	10.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	18	4	22.2	2	11.1	7	38.9	5	27.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	46	3	6.5	4	8.7	16	34.8	19	41.3	4	8.7
Male	50	4	8.0	3	6.0	16	32.0	25	50.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Howard County
13-0625 Gorman Crossing Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	107	9	8.4	18	16.8	23	21.5	49	45.8	8	7.5
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	25	*	<= 5.0	2	8.0	3	12.0	15	60.0	5	20.0
Black or African American	38	3	7.9	7	18.4	12	31.6	15	39.5	*	<= 5.0
Hispanic/Latino of any race	11	3	27.3	3	27.3	2	18.2	3	27.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	26	3	11.5	4	15.4	5	19.2	12	46.2	2	7.7
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	21	3	14.3	7	33.3	6	28.6	5	23.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	54	5	9.3	8	14.8	11	20.4	24	44.4	6	11.1
Male	53	4	7.5	10	18.9	12	22.6	25	47.2	*	<= 5.0