



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0623 Long Reach High

| | | Performance Level | | | | | | | | | |
|---|--------------|---|------|--|------|-------------------------------------|------|------------------------------|--------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 241 | 48 | 19.9 | 95 | 39.4 | 75 | 31.1 | 23 | 9.5 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | 29 | 3 | 10.3 | 9 | 31.0 | 11 | 37.9 | 6 | 20.7 | * | <= 5.0 |
| Black or African American | 101 | 17 | 16.8 | 45 | 44.6 | 32 | 31.7 | 7 | 6.9 | * | <= 5.0 |
| Hispanic/Latino of any race | 61 | 18 | 29.5 | 26 | 42.6 | 14 | 23.0 | * | <= 5.0 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 40 | 7 | 17.5 | 12 | 30.0 | 17 | 42.5 | 4 | 10.0 | * | <= 5.0 |
| Two or more races | 10 | 3 | 30.0 | 3 | 30.0 | 1 | 10.0 | 3 | 30.0 | * | <= 5.0 |
| Special Education | 36 | 13 | 36.1 | 15 | 41.7 | 8 | 22.2 | * | <= 5.0 | * | <= 5.0 |
| Limited English Proficient | 32 | 13 | 40.6 | 15 | 46.9 | 4 | 12.5 | * | <= 5.0 | * | <= 5.0 |
| Free / Reduced Meals | 125 | 35 | 28.0 | 50 | 40.0 | 30 | 24.0 | 10 | 8.0 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | 17 | 3 | 17.6 | 6 | 35.3 | 7 | 41.2 | 1 | 5.9 | * | <= 5.0 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | 14 | 1 | 7.1 | 5 | 35.7 | 3 | 21.4 | 5 | 35.7 | * | <= 5.0 |
| Female | 109 | 24 | 22.0 | 41 | 37.6 | 32 | 29.4 | 12 | 11.0 | * | <= 5.0 |
| Male | 132 | 24 | 18.2 | 54 | 40.9 | 43 | 32.6 | 11 | 8.3 | * | <= 5.0 |



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| | | Performance Level | | | | | | | | | |
|---|-----------------|--|------|---|------|--|--------|---------------------------------|--------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 358 | 111 | 31.0 | 101 | 28.2 | 90 | 25.1 | 55 | 15.4 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | 38 | 9 | 23.7 | 9 | 23.7 | 13 | 34.2 | 6 | 15.8 | * | <= 5.0 |
| Black or African American | 115 | 44 | 38.3 | 41 | 35.7 | 23 | 20.0 | 7 | 6.1 | * | <= 5.0 |
| Hispanic/Latino of any race | 54 | 20 | 37.0 | 21 | 38.9 | 12 | 22.2 | * | <= 5.0 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 124 | 30 | 24.2 | 24 | 19.4 | 33 | 26.6 | 37 | 29.8 | * | <= 5.0 |
| Two or more races | 25 | 7 | 28.0 | 5 | 20.0 | 9 | 36.0 | 4 | 16.0 | * | <= 5.0 |
| Special Education | 13 | 9 | 69.2 | 4 | 30.8 | * | <= 5.0 | * | <= 5.0 | * | <= 5.0 |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 102 | 46 | 45.1 | 33 | 32.4 | 19 | 18.6 | * | <= 5.0 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | 10 | 5 | 50.0 | 2 | 20.0 | 3 | 30.0 | * | <= 5.0 | * | <= 5.0 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | 15 | 6 | 40.0 | 7 | 46.7 | 2 | 13.3 | * | <= 5.0 | * | <= 5.0 |
| Female | 185 | 59 | 31.9 | 56 | 30.3 | 43 | 23.2 | 27 | 14.6 | * | <= 5.0 |
| Male | 173 | 52 | 30.1 | 45 | 26.0 | 47 | 27.2 | 28 | 16.2 | * | <= 5.0 |