



# PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Howard County  
13-0622 Forest Ridge Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	101	8	7.9	19	18.8	34	33.7	32	31.7	8	7.9
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	22	2	9.1	4	18.2	5	22.7	7	31.8	4	18.2
Black or African American	43	5	11.6	9	20.9	20	46.5	9	20.9	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	20	*	<= 5.0	*	<= 5.0	3	15.0	12	60.0	4	20.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	25	4	16.0	6	24.0	9	36.0	5	20.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	48	4	8.3	10	20.8	16	33.3	15	31.3	3	6.3
Male	53	4	7.5	9	17.0	18	34.0	17	32.1	5	9.4



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 4

Howard County  
13-0622 Forest Ridge Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	137	15	10.9	46	33.6	38	27.7	33	24.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	36	3	8.3	10	27.8	9	25.0	13	36.1	*	<= 5.0
Black or African American	46	3	6.5	20	43.5	14	30.4	9	19.6	*	<= 5.0
Hispanic/Latino of any race	21	5	23.8	9	42.9	6	28.6	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	30	3	10.0	7	23.3	7	23.3	9	30.0	4	13.3
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	43	5	11.6	23	53.5	12	27.9	3	7.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	29	6	20.7	11	37.9	6	20.7	6	20.7	*	<= 5.0
Female	72	6	8.3	22	30.6	27	37.5	15	20.8	*	<= 5.0
Male	65	9	13.8	24	36.9	11	16.9	18	27.7	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Howard County  
13-0622 Forest Ridge Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	106	14	13.2	30	28.3	32	30.2	27	25.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	17	*	<= 5.0	4	23.5	5	29.4	8	47.1	*	<= 5.0
Black or African American	33	8	24.2	14	42.4	6	18.2	5	15.2	*	<= 5.0
Hispanic/Latino of any race	13	4	30.8	4	30.8	4	30.8	1	7.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	32	*	<= 5.0	5	15.6	12	37.5	11	34.4	3	9.4
Two or more races	10	1	10.0	3	30.0	4	40.0	2	20.0	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	32	6	18.8	15	46.9	8	25.0	3	9.4	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	49	6	12.2	16	32.7	16	32.7	10	20.4	*	<= 5.0
Male	57	8	14.0	14	24.6	16	28.1	17	29.8	*	<= 5.0