PARCC Assessment Performance Results - 2015
Mathematics Grade 3

Howard County
13-0613 Jeffers Hill Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	81	12	14.8	14	17.3	20	24.7	26	32.1	9	11.1
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	13	*	<= 5.0	3	23.1	3	23.1	7	53.8	*	<= 5.0
Black or African American	23	6	26.1	4	17.4	5	21.7	7	30.4	*	<= 5.0
Hispanic/Latino of any race	13	1	7.7	4	30.8	4	30.8	3	23.1	1	7.7
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	18	2	11.1	3	16.7	5	27.8	4	22.2	4	22.2
Two or more races	14	3	21.4	*	<= 5.0	3	21.4	5	35.7	3	21.4
Special Education	12	6	50.0	4	33.3	2	16.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	28	6	21.4	7	25.0	8	28.6	5	17.9	2	7.1
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	45	6	13.3	4	8.9	13	28.9	15	33.3	7	15.6
Male	36	6	16.7	10	27.8	7	19.4	11	30.6	2	5.6

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Mathematics Grade 4

Howard County
13-0613 Jeffers Hill Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	84	10	11.9	23	27.4	15	17.9	32	38.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	11	*	<= 5.0	1	9.1	1	9.1	8	72.7	1	9.1
Black or African American	33	6	18.2	13	39.4	6	18.2	8	24.2	*	<= 5.0
Hispanic/Latino of any race	13	4	30.8	5	38.5	3	23.1	1	7.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	24	*	<= 5.0	3	12.5	3	12.5	15	62.5	3	12.5
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	34	10	29.4	13	38.2	8	23.5	3	8.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	42	5	11.9	12	28.6	7	16.7	16	38.1	*	<= 5.0
Male	42	5	11.9	11	26.2	8	19.0	16	38.1	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
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Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
Mathematics Grade 5

Howard County
13-0613 Jeffers Hill Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	67	7	10.4	15	22.4	23	34.3	17	25.4	5	7.5
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	11	1	9.1	*	<= 5.0	3	27.3	4	36.4	3	27.3
Black or African American	28	3	10.7	10	35.7	10	35.7	5	17.9	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	12	*	<= 5.0	2	16.7	4	33.3	5	41.7	1	8.3
Two or more races	10	2	20.0	1	10.0	3	30.0	3	30.0	1	10.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	21	5	23.8	6	28.6	7	33.3	3	14.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	23	*	<= 5.0	6	26.1	7	30.4	9	39.1	*	<= 5.0
Male	44	7	15.9	9	20.5	16	36.4	8	18.2	4	9.1

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

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