



# PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Howard County  
13-0609 Talbott Springs Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	72	10	13.9	13	18.1	28	38.9	18	25.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	28	5	17.9	8	28.6	9	32.1	6	21.4	*	<= 5.0
Hispanic/Latino of any race	15	3	20.0	3	20.0	5	33.3	4	26.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	16	*	<= 5.0	*	<= 5.0	9	56.3	4	25.0	3	18.8
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	38	9	23.7	11	28.9	10	26.3	8	21.1	*	<= 5.0
Title I	72	10	13.9	13	18.1	28	38.9	18	25.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	31	4	12.9	6	19.4	15	48.4	5	16.1	*	<= 5.0
Male	41	6	14.6	7	17.1	13	31.7	13	31.7	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 4

Howard County  
13-0609 Talbott Springs Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	81	8	9.9	21	25.9	30	37.0	19	23.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	30	5	16.7	11	36.7	9	30.0	5	16.7	*	<= 5.0
Hispanic/Latino of any race	21	3	14.3	6	28.6	9	42.9	3	14.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	20	*	<= 5.0	2	10.0	6	30.0	10	50.0	2	10.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	37	5	13.5	13	35.1	14	37.8	5	13.5	*	<= 5.0
Title I	81	8	9.9	21	25.9	30	37.0	19	23.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	11	*	<= 5.0	2	18.2	7	63.6	1	9.1	1	9.1
Female	41	3	7.3	8	19.5	18	43.9	11	26.8	*	<= 5.0
Male	40	5	12.5	13	32.5	12	30.0	8	20.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Howard County  
13-0609 Talbott Springs Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	61	*	<= 5.0	18	29.5	17	27.9	23	37.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	13	1	7.7	6	46.2	1	7.7	5	38.5	*	<= 5.0
Hispanic/Latino of any race	11	2	18.2	4	36.4	5	45.5	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	25	*	<= 5.0	3	12.0	8	32.0	14	56.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	24	3	12.5	13	54.2	6	25.0	2	8.3	*	<= 5.0
Title I	61	*	<= 5.0	18	29.5	17	27.9	23	37.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	27	2	7.4	10	37.0	4	14.8	11	40.7	*	<= 5.0
Male	34	*	<= 5.0	8	23.5	13	38.2	12	35.3	*	<= 5.0