



PARCC Assessment Performance Results - 2015

Mathematics Grade 6

Howard County
13-0607 Hammond Middle School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	208	17	8.2	53	25.5	55	26.4	73	35.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	23	*	<= 5.0	3	13.0	3	13.0	13	56.5	4	17.4
Black or African American	48	11	22.9	14	29.2	17	35.4	6	12.5	*	<= 5.0
Hispanic/Latino of any race	23	2	8.7	9	39.1	3	13.0	9	39.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	100	*	<= 5.0	24	24.0	26	26.0	40	40.0	6	6.0
Two or more races	14	*	<= 5.0	3	21.4	6	42.9	5	35.7	*	<= 5.0
Special Education	24	7	29.2	11	45.8	4	16.7	2	8.3	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	39	10	25.6	15	38.5	11	28.2	3	7.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	11	*	<= 5.0	5	45.5	3	27.3	3	27.3	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	96	*	<= 5.0	21	21.9	31	32.3	36	37.5	5	5.2
Male	112	14	12.5	32	28.6	24	21.4	37	33.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Howard County
13-0607 Hammond Middle School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	110	7	6.4	34	30.9	45	40.9	24	21.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	39	3	7.7	19	48.7	10	25.6	7	17.9	*	<= 5.0
Hispanic/Latino of any race	10	1	10.0	3	30.0	5	50.0	1	10.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	44	*	<= 5.0	5	11.4	22	50.0	15	34.1	*	<= 5.0
Two or more races	11	1	9.1	5	45.5	4	36.4	1	9.1	*	<= 5.0
Special Education	11	1	9.1	7	63.6	3	27.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	29	4	13.8	11	37.9	11	37.9	3	10.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	66	4	6.1	15	22.7	32	48.5	15	22.7	*	<= 5.0
Male	44	3	6.8	19	43.2	13	29.5	9	20.5	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 8

Howard County
13-0607 Hammond Middle School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	112	20	17.9	23	20.5	19	17.0	38	33.9	12	10.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	11	*	<= 5.0	*	<= 5.0	2	18.2	6	54.5	3	27.3
Black or African American	34	17	50.0	7	20.6	6	17.6	4	11.8	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	45	*	<= 5.0	10	22.2	6	13.3	21	46.7	8	17.8
Two or more races	14	2	14.3	4	28.6	3	21.4	5	35.7	*	<= 5.0
Special Education	15	5	33.3	6	40.0	3	20.0	*	<= 5.0	1	6.7
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	21	9	42.9	5	23.8	5	23.8	2	9.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	51	7	13.7	9	17.6	6	11.8	22	43.1	7	13.7
Male	61	13	21.3	14	23.0	13	21.3	16	26.2	5	8.2



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0607 Hammond Middle School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	113	*	<= 5.0	*	<= 5.0	22	19.5	76	67.3	9	8.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	15	*	<= 5.0	*	<= 5.0	1	6.7	9	60.0	5	33.3
Black or African American	11	*	<= 5.0	1	9.1	5	45.5	5	45.5	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	73	*	<= 5.0	*	<= 5.0	14	19.2	52	71.2	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	58	*	<= 5.0	*	<= 5.0	14	24.1	41	70.7	3	5.2
Male	55	*	<= 5.0	5	9.1	8	14.5	35	63.6	6	10.9