



PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Howard County
13-0528 Dayton Oaks

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	98	*	<= 5.0	13	13.3	23	23.5	45	45.9	15	15.3
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	27	*	<= 5.0	*	<= 5.0	5	18.5	14	51.9	8	29.6
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	61	*	<= 5.0	11	18.0	13	21.3	28	45.9	7	11.5
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	1	10.0	3	30.0	5	50.0	1	10.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	51	*	<= 5.0	5	9.8	13	25.5	25	49.0	6	11.8
Male	47	*	<= 5.0	8	17.0	10	21.3	20	42.6	9	19.1



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Howard County
13-0528 Dayton Oaks

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	103	*	<= 5.0	9	8.7	25	24.3	54	52.4	15	14.6
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	19	*	<= 5.0	*	<= 5.0	5	26.3	11	57.9	3	15.8
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	67	*	<= 5.0	6	9.0	17	25.4	33	49.3	11	16.4
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	42	*	<= 5.0	4	9.5	6	14.3	24	57.1	8	19.0
Male	61	*	<= 5.0	5	8.2	19	31.1	30	49.2	7	11.5



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Howard County
13-0528 Dayton Oaks

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	124	*	<= 5.0	20	16.1	27	21.8	55	44.4	17	13.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	24	*	<= 5.0	*	<= 5.0	5	20.8	12	50.0	7	29.2
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	80	*	<= 5.0	17	21.3	17	21.3	35	43.8	7	8.8
Two or more races	12	*	<= 5.0	2	16.7	1	8.3	6	50.0	3	25.0
Special Education	12	4	33.3	5	41.7	1	8.3	2	16.7	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	55	4	7.3	8	14.5	14	25.5	23	41.8	6	10.9
Male	69	*	<= 5.0	12	17.4	13	18.8	32	46.4	11	15.9