



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0524 River Hill High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	95	*	<= 5.0	23	24.2	46	48.4	23	24.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	11	1	9.1	4	36.4	5	45.5	1	9.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	66	*	<= 5.0	14	21.2	33	50.0	17	25.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	16	1	6.3	8	50.0	6	37.5	1	6.3	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	16	*	<= 5.0	*	<= 5.0	10	62.5	6	37.5	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	46	*	<= 5.0	13	28.3	22	47.8	10	21.7	*	<= 5.0
Male	49	*	<= 5.0	10	20.4	24	49.0	13	26.5	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra II

Howard County
13-0524 River Hill High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	315	41	13.0	42	13.3	67	21.3	151	47.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	82	5	6.1	*	<= 5.0	12	14.6	52	63.4	9	11.0
Black or African American	25	9	36.0	5	20.0	6	24.0	5	20.0	*	<= 5.0
Hispanic/Latino of any race	20	3	15.0	4	20.0	6	30.0	7	35.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	174	23	13.2	27	15.5	39	22.4	81	46.6	*	<= 5.0
Two or more races	14	1	7.1	2	14.3	4	28.6	6	42.9	1	7.1
Special Education	11	4	36.4	3	27.3	2	18.2	2	18.2	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	1	10.0	1	10.0	4	40.0	4	40.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	155	18	11.6	21	13.5	38	24.5	71	45.8	*	<= 5.0
Male	160	23	14.4	21	13.1	29	18.1	80	50.0	*	<= 5.0