



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Howard County
13-0523 Pointers Run Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	121	*	<= 5.0	16	13.2	20	16.5	58	47.9	23	19.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	37	*	<= 5.0	*	<= 5.0	3	8.1	18	48.6	14	37.8
Black or African American	10	2	20.0	2	20.0	2	20.0	4	40.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	67	*	<= 5.0	12	17.9	14	20.9	33	49.3	7	10.4
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	71	*	<= 5.0	10	14.1	14	19.7	38	53.5	8	11.3
Male	50	3	6.0	6	12.0	6	12.0	20	40.0	15	30.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Howard County
13-0523 Pointers Run Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	117	*	<= 5.0	9	7.7	27	23.1	60	51.3	18	15.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	30	*	<= 5.0	*	<= 5.0	3	10.0	16	53.3	10	33.3
Black or African American	11	2	18.2	3	27.3	4	36.4	2	18.2	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	63	*	<= 5.0	4	6.3	17	27.0	35	55.6	7	11.1
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	61	*	<= 5.0	*	<= 5.0	11	18.0	33	54.1	13	21.3
Male	56	*	<= 5.0	6	10.7	16	28.6	27	48.2	5	8.9



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Howard County
13-0523 Pointers Run Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	153	*	<= 5.0	9	5.9	25	16.3	83	54.2	33	21.6
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	38	*	<= 5.0	*	<= 5.0	8	21.1	15	39.5	14	36.8
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	11	1	9.1	2	18.2	2	18.2	5	45.5	1	9.1
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	94	*	<= 5.0	5	5.3	13	13.8	57	60.6	17	18.1
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	78	*	<= 5.0	6	7.7	13	16.7	45	57.7	14	17.9
Male	75	*	<= 5.0	*	<= 5.0	12	16.0	38	50.7	19	25.3