



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 6

Howard County  
13-0521 Clarksville Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	213	*	<= 5.0	15	7.0	44	20.7	98	46.0	54	25.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	70	*	<= 5.0	5	7.1	6	8.6	28	40.0	31	44.3
Black or African American	11	2	18.2	2	18.2	5	45.5	2	18.2	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	114	*	<= 5.0	7	6.1	31	27.2	58	50.9	18	15.8
Two or more races	13	*	<= 5.0	1	7.7	2	15.4	5	38.5	5	38.5
Special Education	12	1	8.3	5	41.7	5	41.7	*	<= 5.0	1	8.3
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	99	*	<= 5.0	7	7.1	22	22.2	45	45.5	24	24.2
Male	114	*	<= 5.0	8	7.0	22	19.3	53	46.5	30	26.3



# PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Howard County  
13-0521 Clarksville Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	95	*	<= 5.0	12	12.6	51	53.7	31	32.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	17	*	<= 5.0	5	29.4	8	47.1	4	23.5	*	<= 5.0
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	66	*	<= 5.0	5	7.6	37	56.1	23	34.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	1	10.0	4	40.0	2	20.0	3	30.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	49	*	<= 5.0	5	10.2	27	55.1	17	34.7	*	<= 5.0
Male	46	*	<= 5.0	7	15.2	24	52.2	14	30.4	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Howard County  
13-0521 Clarksville Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	141	8	5.7	20	14.2	21	14.9	47	33.3	45	31.9
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	40	*	<= 5.0	3	7.5	3	7.5	12	30.0	21	52.5
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	83	7	8.4	14	16.9	14	16.9	27	32.5	21	25.3
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	4	36.4	4	36.4	2	18.2	1	9.1	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	64	4	6.3	10	15.6	8	12.5	21	32.8	21	32.8
Male	77	4	5.2	10	13.0	13	16.9	26	33.8	24	31.2



# PARCC Assessment Performance Results - 2015

## Algebra I

Howard County  
13-0521 Clarksville Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	172	*	<= 5.0	*	<= 5.0	26	15.1	118	68.6	23	13.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	60	*	<= 5.0	*	<= 5.0	4	6.7	43	71.7	13	21.7
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	89	*	<= 5.0	*	<= 5.0	13	14.6	64	71.9	8	9.0
Two or more races	13	*	<= 5.0	*	<= 5.0	4	30.8	8	61.5	1	7.7
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	83	*	<= 5.0	*	<= 5.0	18	21.7	59	71.1	6	7.2
Male	89	*	<= 5.0	5	5.6	8	9.0	59	66.3	17	19.1