



# PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Howard County  
13-0518 Harpers Choice Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	187	22	11.8	55	29.4	46	24.6	55	29.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	14	*	<= 5.0	*	<= 5.0	6	42.9	6	42.9	2	14.3
Black or African American	77	17	22.1	34	44.2	16	20.8	10	13.0	*	<= 5.0
Hispanic/Latino of any race	28	4	14.3	12	42.9	8	28.6	3	10.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	47	*	<= 5.0	6	12.8	10	21.3	28	59.6	3	6.4
Two or more races	21	*	<= 5.0	3	14.3	6	28.6	8	38.1	3	14.3
Special Education	18	8	44.4	8	44.4	1	5.6	*	<= 5.0	1	5.6
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	85	20	23.5	37	43.5	21	24.7	7	8.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	81	9	11.1	19	23.5	19	23.5	31	38.3	*	<= 5.0
Male	106	13	12.3	36	34.0	27	25.5	24	22.6	6	5.7



# PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Howard County  
13-0518 Harpers Choice Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	134	14	10.4	59	44.0	42	31.3	19	14.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	15	1	6.7	4	26.7	6	40.0	4	26.7	*	<= 5.0
Black or African American	69	8	11.6	39	56.5	19	27.5	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	21	4	19.0	8	38.1	6	28.6	3	14.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	24	*	<= 5.0	7	29.2	9	37.5	7	29.2	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	18	5	27.8	8	44.4	5	27.8	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	69	10	14.5	35	50.7	19	27.5	5	7.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	65	6	9.2	27	41.5	22	33.8	10	15.4	*	<= 5.0
Male	69	8	11.6	32	46.4	20	29.0	9	13.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Howard County  
13-0518 Harpers Choice Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	110	34	30.9	29	26.4	12	10.9	27	24.5	8	7.3
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	50	23	46.0	15	30.0	5	10.0	7	14.0	*	<= 5.0
Hispanic/Latino of any race	19	9	47.4	6	31.6	4	21.1	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	27	2	7.4	4	14.8	*	<= 5.0	15	55.6	5	18.5
Two or more races	9	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	48	22	45.8	17	35.4	7	14.6	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	57	10	17.5	16	28.1	8	14.0	16	28.1	7	12.3
Male	53	24	45.3	13	24.5	4	7.5	11	20.8	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Algebra I

Howard County  
13-0518 Harpers Choice Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	87	*	<= 5.0	14	16.1	30	34.5	43	49.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	21	*	<= 5.0	3	14.3	9	42.9	9	42.9	*	<= 5.0
Hispanic/Latino of any race	11	*	<= 5.0	4	36.4	4	36.4	3	27.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	36	*	<= 5.0	6	16.7	9	25.0	21	58.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	16	*	<= 5.0	2	12.5	8	50.0	6	37.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	47	*	<= 5.0	7	14.9	13	27.7	27	57.4	*	<= 5.0
Male	40	*	<= 5.0	7	17.5	17	42.5	16	40.0	*	<= 5.0