



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Howard County
13-0510 Bryant Woods Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	58	12	20.7	16	27.6	12	20.7	14	24.1	4	6.9
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	34	8	23.5	13	38.2	5	14.7	6	17.6	2	5.9
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	10	1	10.0	*	<= 5.0	3	30.0	4	40.0	2	20.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	32	11	34.4	12	37.5	4	12.5	4	12.5	*	<= 5.0
Title I	58	12	20.7	16	27.6	12	20.7	14	24.1	4	6.9
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	29	5	17.2	9	31.0	5	17.2	7	24.1	3	10.3
Male	29	7	24.1	7	24.1	7	24.1	7	24.1	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Howard County
13-0510 Bryant Woods Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	60	11	18.3	21	35.0	15	25.0	13	21.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	39	7	17.9	17	43.6	7	17.9	8	20.5	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	12	2	16.7	2	16.7	6	50.0	2	16.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	6	54.5	5	45.5	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	30	9	30.0	11	36.7	7	23.3	3	10.0	*	<= 5.0
Title I	60	11	18.3	21	35.0	15	25.0	13	21.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	33	4	12.1	11	33.3	10	30.3	8	24.2	*	<= 5.0
Male	27	7	25.9	10	37.0	5	18.5	5	18.5	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Howard County
13-0510 Bryant Woods Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	64	7	10.9	19	29.7	23	35.9	14	21.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	32	6	18.8	12	37.5	12	37.5	2	6.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	17	*	<= 5.0	1	5.9	6	35.3	9	52.9	1	5.9
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	28	6	21.4	11	39.3	9	32.1	2	7.1	*	<= 5.0
Title I	64	7	10.9	19	29.7	23	35.9	14	21.9	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	37	*	<= 5.0	13	35.1	16	43.2	8	21.6	*	<= 5.0
Male	27	7	25.9	6	22.2	7	25.9	6	22.2	*	<= 5.0