



PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Howard County
13-0505 Clarksville Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	93	*	<= 5.0	*	<= 5.0	11	11.8	41	44.1	35	37.6
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	29	*	<= 5.0	*	<= 5.0	*	<= 5.0	11	37.9	17	58.6
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	56	*	<= 5.0	4	7.1	10	17.9	26	46.4	15	26.8
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	51	*	<= 5.0	3	5.9	7	13.7	21	41.2	19	37.3
Male	42	*	<= 5.0	*	<= 5.0	4	9.5	20	47.6	16	38.1



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Howard County
13-0505 Clarksville Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	87	*	<= 5.0	*	<= 5.0	17	19.5	51	58.6	17	19.5
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	42	*	<= 5.0	*	<= 5.0	4	9.5	26	61.9	11	26.2
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	32	*	<= 5.0	*	<= 5.0	9	28.1	19	59.4	3	9.4
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	48	*	<= 5.0	*	<= 5.0	6	12.5	31	64.6	11	22.9
Male	39	*	<= 5.0	2	5.1	11	28.2	20	51.3	6	15.4



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Howard County
13-0505 Clarksville Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	102	*	<= 5.0	9	8.8	17	16.7	55	53.9	20	19.6
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	41	*	<= 5.0	*	<= 5.0	4	9.8	24	58.5	13	31.7
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	50	*	<= 5.0	8	16.0	8	16.0	27	54.0	6	12.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	50	*	<= 5.0	4	8.0	8	16.0	27	54.0	10	20.0
Male	52	*	<= 5.0	5	9.6	9	17.3	28	53.8	10	19.2