



PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Howard County
13-0219 Veterans Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	135	10	7.4	16	11.9	31	23.0	58	43.0	20	14.8
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	57	*	<= 5.0	*	<= 5.0	15	26.3	26	45.6	13	22.8
Black or African American	21	3	14.3	4	19.0	5	23.8	9	42.9	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	45	3	6.7	8	17.8	7	15.6	21	46.7	6	13.3
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	15	5	33.3	6	40.0	3	20.0	1	6.7	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	34	8	23.5	6	17.6	8	23.5	9	26.5	3	8.8
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	21	2	9.5	*	<= 5.0	8	38.1	8	38.1	3	14.3
Female	63	*	<= 5.0	*	<= 5.0	18	28.6	32	50.8	8	12.7
Male	72	8	11.1	13	18.1	13	18.1	26	36.1	12	16.7



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Howard County
13-0219 Veterans Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	142	8	5.6	23	16.2	39	27.5	56	39.4	16	11.3
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	58	*	<= 5.0	6	10.3	13	22.4	27	46.6	12	20.7
Black or African American	17	2	11.8	7	41.2	4	23.5	4	23.5	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	59	4	6.8	10	16.9	19	32.2	22	37.3	4	6.8
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	4	36.4	3	27.3	2	18.2	2	18.2	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	29	6	20.7	10	34.5	6	20.7	7	24.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	22	*	<= 5.0	5	22.7	9	40.9	7	31.8	*	<= 5.0
Female	74	*	<= 5.0	12	16.2	22	29.7	30	40.5	7	9.5
Male	68	5	7.4	11	16.2	17	25.0	26	38.2	9	13.2



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Howard County
13-0219 Veterans Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	141	*	<= 5.0	22	15.6	30	21.3	68	48.2	16	11.3
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	66	*	<= 5.0	4	6.1	8	12.1	37	56.1	16	24.2
Black or African American	15	3	20.0	5	33.3	4	26.7	3	20.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	51	*	<= 5.0	10	19.6	16	31.4	25	49.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	28	2	7.1	7	25.0	9	32.1	7	25.0	3	10.7
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	12	*	<= 5.0	2	16.7	6	50.0	3	25.0	1	8.3
Female	81	*	<= 5.0	13	16.0	18	22.2	39	48.1	8	9.9
Male	60	*	<= 5.0	9	15.0	12	20.0	29	48.3	8	13.3