



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0214 Centennial High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	96	7	7.3	25	26.0	37	38.5	27	28.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	22	2	9.1	6	27.3	8	36.4	6	27.3	*	<= 5.0
Black or African American	19	2	10.5	7	36.8	3	15.8	7	36.8	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	45	*	<= 5.0	11	24.4	21	46.7	11	24.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	4	40.0	3	30.0	2	20.0	1	10.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	21	2	9.5	9	42.9	6	28.6	4	19.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	48	*	<= 5.0	15	31.3	20	41.7	12	25.0	*	<= 5.0
Male	48	6	12.5	10	20.8	17	35.4	15	31.3	*	<= 5.0



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Algebra II

Howard County
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		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	368	*	<= 5.0	39	10.6	84	22.8	217	59.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	140	*	<= 5.0	10	7.1	22	15.7	94	67.1	10	7.1
Black or African American	22	*	<= 5.0	5	22.7	9	40.9	7	31.8	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	176	*	<= 5.0	19	10.8	48	27.3	97	55.1	*	<= 5.0
Two or more races	20	*	<= 5.0	2	10.0	4	20.0	13	65.0	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	25	2	8.0	*	<= 5.0	7	28.0	15	60.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	15	1	6.7	2	13.3	4	26.7	7	46.7	1	6.7
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	187	*	<= 5.0	21	11.2	44	23.5	108	57.8	*	<= 5.0
Male	181	*	<= 5.0	18	9.9	40	22.1	109	60.2	*	<= 5.0