



# PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Howard County  
13-0109 Ducketts Lane

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	105	12	11.4	23	21.9	28	26.7	36	34.3	6	5.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	17	*	<= 5.0	4	23.5	3	17.6	8	47.1	2	11.8
Black or African American	38	6	15.8	9	23.7	13	34.2	8	21.1	2	5.3
Hispanic/Latino of any race	16	4	25.0	7	43.8	2	12.5	3	18.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	31	2	6.5	3	9.7	9	29.0	15	48.4	2	6.5
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	1	9.1	5	45.5	4	36.4	*	<= 5.0	1	9.1
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	36	10	27.8	12	33.3	7	19.4	7	19.4	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	10	*	<= 5.0	5	50.0	2	20.0	3	30.0	*	<= 5.0
Female	52	6	11.5	10	19.2	17	32.7	16	30.8	3	5.8
Male	53	6	11.3	13	24.5	11	20.8	20	37.7	3	5.7



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 4

Howard County  
13-0109 Ducketts Lane

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	105	9	8.6	28	26.7	31	29.5	34	32.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	19	1	5.3	2	10.5	2	10.5	14	73.7	*	<= 5.0
Black or African American	42	4	9.5	14	33.3	15	35.7	8	19.0	*	<= 5.0
Hispanic/Latino of any race	16	3	18.8	5	31.3	5	31.3	2	12.5	1	6.3
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	20	*	<= 5.0	4	20.0	7	35.0	8	40.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	5	50.0	4	40.0	*	<= 5.0	1	10.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	43	5	11.6	16	37.2	14	32.6	8	18.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	58	4	6.9	17	29.3	17	29.3	19	32.8	*	<= 5.0
Male	47	5	10.6	11	23.4	14	29.8	15	31.9	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Howard County  
13-0109 Ducketts Lane

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	108	27	25.0	39	36.1	27	25.0	15	13.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	16	1	6.3	4	25.0	3	18.8	8	50.0	*	<= 5.0
Black or African American	42	14	33.3	12	28.6	12	28.6	4	9.5	*	<= 5.0
Hispanic/Latino of any race	29	9	31.0	13	44.8	6	20.7	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	19	3	15.8	9	47.4	5	26.3	2	10.5	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	47	19	40.4	16	34.0	8	17.0	4	8.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	12	3	25.0	6	50.0	2	16.7	1	8.3	*	<= 5.0
Female	54	11	20.4	20	37.0	12	22.2	11	20.4	*	<= 5.0
Male	54	16	29.6	19	35.2	15	27.8	4	7.4	*	<= 5.0