



PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Howard County
13-0104 Mayfield Woods Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	228	12	5.3	57	25.0	78	34.2	74	32.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	35	*	<= 5.0	3	8.6	8	22.9	22	62.9	2	5.7
Black or African American	61	8	13.1	22	36.1	22	36.1	8	13.1	*	<= 5.0
Hispanic/Latino of any race	32	4	12.5	11	34.4	10	31.3	7	21.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	83	*	<= 5.0	15	18.1	32	38.6	32	38.6	*	<= 5.0
Two or more races	17	*	<= 5.0	6	35.3	6	35.3	5	29.4	*	<= 5.0
Special Education	18	3	16.7	11	61.1	3	16.7	1	5.6	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	63	10	15.9	28	44.4	20	31.7	5	7.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	10	2	20.0	4	40.0	3	30.0	1	10.0	*	<= 5.0
Female	100	6	6.0	26	26.0	31	31.0	34	34.0	*	<= 5.0
Male	128	*	<= 5.0	31	24.2	47	36.7	40	31.3	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Howard County
13-0104 Mayfield Woods Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	162	12	7.4	50	30.9	59	36.4	41	25.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	19	1	5.3	*	<= 5.0	7	36.8	11	57.9	*	<= 5.0
Black or African American	59	6	10.2	27	45.8	20	33.9	6	10.2	*	<= 5.0
Hispanic/Latino of any race	30	3	10.0	12	40.0	8	26.7	7	23.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	47	*	<= 5.0	8	17.0	22	46.8	16	34.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	17	4	23.5	9	52.9	3	17.6	1	5.9	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	57	8	14.0	23	40.4	20	35.1	6	10.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	1	10.0	4	40.0	5	50.0	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	87	6	6.9	28	32.2	27	31.0	26	29.9	*	<= 5.0
Male	75	6	8.0	22	29.3	32	42.7	15	20.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Howard County
13-0104 Mayfield Woods Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	113	23	20.4	26	23.0	24	21.2	27	23.9	13	11.5
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	16	1	6.3	1	6.3	1	6.3	8	50.0	5	31.3
Black or African American	36	9	25.0	12	33.3	11	30.6	3	8.3	*	<= 5.0
Hispanic/Latino of any race	18	7	38.9	8	44.4	3	16.7	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	37	5	13.5	3	8.1	8	21.6	16	43.2	5	13.5
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	8	80.0	2	20.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	35	13	37.1	9	25.7	7	20.0	2	5.7	4	11.4
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	51	7	13.7	12	23.5	10	19.6	12	23.5	10	19.6
Male	62	16	25.8	14	22.6	14	22.6	15	24.2	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0104 Mayfield Woods Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	125	*	<= 5.0	*	<= 5.0	41	32.8	77	61.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	25	*	<= 5.0	*	<= 5.0	3	12.0	21	84.0	*	<= 5.0
Black or African American	20	*	<= 5.0	*	<= 5.0	9	45.0	11	55.0	*	<= 5.0
Hispanic/Latino of any race	10	*	<= 5.0	1	10.0	5	50.0	4	40.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	57	*	<= 5.0	4	7.0	17	29.8	36	63.2	*	<= 5.0
Two or more races	13	*	<= 5.0	1	7.7	7	53.8	5	38.5	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	17	*	<= 5.0	1	5.9	5	29.4	11	64.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	62	*	<= 5.0	*	<= 5.0	21	33.9	38	61.3	*	<= 5.0
Male	63	*	<= 5.0	*	<= 5.0	20	31.7	39	61.9	*	<= 5.0