



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Harford County
12-0639 Roye-Williams Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	85	6	7.1	25	29.4	24	28.2	21	24.7	9	10.6
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	22	2	9.1	7	31.8	7	31.8	3	13.6	3	13.6
Hispanic/Latino of any race	10	3	30.0	2	20.0	3	30.0	1	10.0	1	10.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	38	*	<= 5.0	11	28.9	9	23.7	15	39.5	2	5.3
Two or more races	12	*	<= 5.0	5	41.7	3	25.0	1	8.3	3	25.0
Special Education	10	1	10.0	7	70.0	1	10.0	1	10.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	33	4	12.1	8	24.2	13	39.4	8	24.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	43	*	<= 5.0	9	20.9	12	27.9	14	32.6	6	14.0
Male	42	4	9.5	16	38.1	12	28.6	7	16.7	3	7.1



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Harford County
12-0639 Roye-Williams Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	81	9	11.1	25	30.9	22	27.2	24	29.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	14	1	7.1	5	35.7	5	35.7	3	21.4	*	<= 5.0
Hispanic/Latino of any race	14	3	21.4	3	21.4	3	21.4	5	35.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	36	2	5.6	13	36.1	8	22.2	12	33.3	*	<= 5.0
Two or more races	12	3	25.0	4	33.3	3	25.0	2	16.7	*	<= 5.0
Special Education	13	4	30.8	7	53.8	2	15.4	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	38	8	21.1	12	31.6	11	28.9	7	18.4	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	42	3	7.1	17	40.5	10	23.8	12	28.6	*	<= 5.0
Male	39	6	15.4	8	20.5	12	30.8	12	30.8	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 5

Harford County
12-0639 Roye-Williams Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	77	7	9.1	17	22.1	22	28.6	31	40.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	17	3	17.6	3	17.6	5	29.4	6	35.3	*	<= 5.0
Hispanic/Latino of any race	13	*	<= 5.0	3	23.1	5	38.5	5	38.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	35	*	<= 5.0	10	28.6	9	25.7	15	42.9	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	16	3	18.8	7	43.8	4	25.0	2	12.5	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	33	3	9.1	7	21.2	11	33.3	12	36.4	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	43	3	7.0	13	30.2	11	25.6	16	37.2	*	<= 5.0
Male	34	4	11.8	4	11.8	11	32.4	15	44.1	*	<= 5.0