



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Harford County
12-0632 Havre de Grace Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	70	9	12.9	20	28.6	16	22.9	24	34.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	22	2	9.1	11	50.0	5	22.7	4	18.2	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	33	4	12.1	4	12.1	9	27.3	15	45.5	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	7	63.6	4	36.4	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	42	6	14.3	17	40.5	9	21.4	10	23.8	*	<= 5.0
Title I	70	9	12.9	20	28.6	16	22.9	24	34.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	37	5	13.5	13	35.1	7	18.9	12	32.4	*	<= 5.0
Male	33	4	12.1	7	21.2	9	27.3	12	36.4	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Harford County
12-0632 Havre de Grace Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	64	4	6.3	16	25.0	29	45.3	13	20.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	12	1	8.3	2	16.7	8	66.7	1	8.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	41	3	7.3	9	22.0	16	39.0	11	26.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	13	1	7.7	8	61.5	4	30.8	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	45	*	<= 5.0	12	26.7	23	51.1	7	15.6	*	<= 5.0
Title I	64	4	6.3	16	25.0	29	45.3	13	20.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	35	4	11.4	9	25.7	13	37.1	8	22.9	*	<= 5.0
Male	29	*	<= 5.0	7	24.1	16	55.2	5	17.2	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 5

Harford County
12-0632 Havre de Grace Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	74	4	5.4	18	24.3	29	39.2	21	28.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	17	2	11.8	5	29.4	6	35.3	4	23.5	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	36	*	<= 5.0	8	22.2	16	44.4	11	30.6	*	<= 5.0
Two or more races	11	1	9.1	2	18.2	4	36.4	3	27.3	1	9.1
Special Education	12	2	16.7	4	33.3	5	41.7	1	8.3	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	45	3	6.7	15	33.3	20	44.4	7	15.6	*	<= 5.0
Title I	74	4	5.4	18	24.3	29	39.2	21	28.4	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	40	*	<= 5.0	9	22.5	18	45.0	11	27.5	*	<= 5.0
Male	34	3	8.8	9	26.5	11	32.4	10	29.4	*	<= 5.0